



YEAR ONE – CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	M.O.V.E. (Mastering Our Values and Expectations)	Marvellous Movement	Terrific Toys	Here, There and Everywhere!	Exciting Exploration	Animal Adventures
Curriculum Enrichment		Health & Safety Fortnight	Discovery Week	Arts Week		World Weeks
Enrichment Experiences	Harvest festival	Christmas performances		World book day	May Day	Church visit
Fundraising		Children in need Christmas fayre			May fayre	
Statutory Assessment					Phonics Check	
Internal Assessment	Assessment Point 1	Assessment Point 2	Assessment Point 3	Assessment Point 4	Assessment Point 5	Assessment Point 6
Parent Partnership	Harvest Festival Parents' Evening	Christmas Performances Christmas Fayre	Parents' Evening		May Fayre	Sports Day Open Evening Annual Report
SEALs	New Beginnings	Getting On & Falling Out	Going for Goals	Good to be Me	Relationships	Changes
Core Texts Subject to change due to new planning	No-Bot the Robot with no Bottom Doug the Bug who went Boing The Selfish crocodile The Squirrels who Squabbled Giraffes Can't Dance Stuck The Lion Inside	Recipe for a Story (Ella Burfoot)	The Everywhere Bear (Julia Donaldson) The Girl The Bear and the Magic Shoes (Julia Donaldson)	Traditional Tales Jack and the Beanstalk The Elves and the Shoe Maker	Instruction Texts	Why the Sun and Moon Live in the Sky (African traditional Tale) Traditional Tales from countries of study (The peach Boy –Japan, Nanabush- Canada, The Song Bird- Mexico) Information Texts
Maths	Number Place value	Number bonds Addition	Subtraction 2D and 3D shape	Multiplication/Division	Fractions of number and shape Time Position and direction	Measure Money Capacity

English	Revisiting different genre <ul style="list-style-type: none"> Poetry (onomatopoeia) Recounts Instructions Information writing Character description Story writing 	Sentence and grammar focus	Recounts	Traditional Tales	Instructions Poetry writing	Information writing Narrative (Stories from other cultures linked to World Weeks)
Phonics	Basics 3	Basics 4	Choose to Use	Choose to use/Switch it Mitch	Switch it Mitch	Spelling Rules Year 1
Science	Animals including Humans (human element only) Seasonal change- Autumn Working scientifically	Seasonal change- winter Working scientifically	Materials Working scientifically	Plants and Growth Seasonal change- Spring (planting for May Fayre) Working scientifically	Animals including humans (animals element) Seasonal change Working scientifically	Plants and Growth Seasonal change- Summer Working scientifically
Computing	Online Safety Safe Logins & My Work Area Technology Outside School	Grouping and sorting Pictograms	Beebots Lego Builders Maze Explorers	Coding	Animated story books	Researching Safely Keyboard Skills Intro to Laptops
History			Toys (Changes within living memory)		Explorers (Significant Individuals Events beyond living memory)	
Geography	Weather (linked to Science seasonal change) Geographical vocabulary			Around our school Simple map work Compass directions Aerial photographs Geographical vocabulary		World Weeks UK Countries/capitals Geographical similarities/differences Geographical vocabulary
Art	Sketching and drawing	Painting and mark making	Painting and mixed media	Printing	3D modelling	Stitching and textiles

Design & Technology		Fruity pick and mix (health week) Moving pictures	Making a toy		World Week activities (classes vary)	Animal home
P.E.	Multi skills Yoga	Multi skills Dance Yoga	Gymnastics Yoga	Dance Yoga	Athletics Yoga	Athletics Yoga
Music	Music express- Exploring sounds (Ourselves) Exploring Sounds (Weather) Listening to high quality live/recorded performance of a variety of musical genres	Music express- Music express- Beat (Number) Using voices expressively (Christmas songs for production) Listening to high quality live/recorded performance of a variety of musical genres	Music express- Beat (Machines) Pitch (Water) Listening to high quality live/recorded performance of a variety of musical genres	Music express- Exploring Sounds (Story time) Pitch (Seasons) Listening to high quality live/recorded performance of a variety of musical genres	Music express- Performance (Travel) Exploring Sounds (Our school)	Music express- Pitch (animals) Beat (Pattern)
R.E.	All about me	Special occasions	Special things	Special stories	Belonging	Belonging
PSHE	Beginning and Belonging Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop a healthy, safer lifestyle Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility objectives Preparing to play an active role as citizens Develop good relationships Reflection
Relationships Education	Myself and my relationships – belonging & collaboration Citizenship Rights, Rules & Responsibilities	Myself and my relationships – kindness/unkindness/ anti-bullying Healthy and safer lifestyles	Myself and my relationships – Me & My Emotions Zones of regulation E safety	Myself and my relationships - Family & Friends Citizenship E-safety	Myself and my relationships – revisit kindness/unkindness Citizenship E safety	Myself and my relationships – preparing for change Citizenship Economic well-being – wants & needs

	E safety	Personal safety – Health & Safety fortnight Citizenship Rights, Rules & Responsibilities E-safety				Teach Sun safety – Cultural assembly E-safety
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