


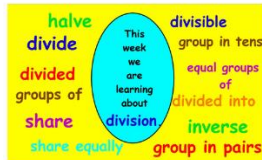








<p><u>PE</u></p> <p>May Pole Dance</p> <p>Mindful minutes</p> 	<p><u>ENGLISH</u></p> <p>Children will be looking at Instructions. We will be helping to complete a Shared Write linked to Monsters and Instructions.</p> <p>SPAG / HFW / TW / CEW. Reading comprehension</p> 	<p><b>28.4.25</b></p> <p><u>We will continue to focus on our school Behaviour Expectations &amp; Values.</u></p> <p><u>We will be reading:</u></p>  <p>Instruction Texts &amp; Reading Comprehensions</p>	<p><u>MATHS</u></p> <p>Children will be looking at Division and Shape.</p> 	<p><u>MUSIC</u></p> <p>A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns. The children will also learn the May Day songs 'Good Morning Ladies &amp; Gentlemen' and 'Hey Ho! It's our May Day Song!'</p> 
<p><u>ART</u></p> <p>The children will create some sketches and artwork inspired by Georgia O'Keefe.</p>  <p><u>COMPUTING</u></p> <p>The children will learn all about Spreadsheets.</p>	<p><u>HANDWRITING</u></p> <p>Joining patterns and number thirty nine, 39</p> <p><u>PHONICS</u></p> <p>Daily Phonics Sessions.</p> <p><u>READING</u></p> <p>Daily Story Sessions &amp; Learn a Poem. Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.</p> <p>Guided Reading Instructions</p> <p><u>SPELLINGS</u></p> <p>Please will children practise their spellings ready for dictation sentences. Please check book bags.</p>		<p><u>SCIENCE</u></p> <p>The children will be learning about Plants. They will continue to fill in their Bean Diary and learn about Seeds and Germination.</p>  <p><u>GEOGRAPHY</u></p> <p>The children will be learning about plan perspectives.</p> <p><u>RE</u></p> <p>The children will be learning about Moses.</p> 	
<p><u>PSHE</u></p> <p>Behaviour Expectations &amp; Values Reflection Circle Time Family</p> 	<p><u>Homework</u></p>  <p>New homework was issued on 24/4/25 on Maths – Multiplication, Arrays and Repeated addition. It needs to be returned on 6<sup>th</sup> May.</p>		<p><u>FINE &amp; GROSS MOTOR</u></p> <p>Funky Fingers Crossing the mid-line. Further developing of cutting skills.</p> 