

**PE**

Gymnastics

Mindful minutes



**ENGLISH**

Recounts: **The Great Fire of London**  
– Focus on Talk for Writing, Planning a diary recount of events and writing up their Hot Write.



**HANDWRITING**

Joining patterns and number thirty, 30

**PHONICS**

Daily Phonics Sessions.

**READING**

Daily Story Sessions & Learn a Poem.

Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

**SPELLINGS**

Please will children practise their spellings ready for dictation sentences. Please check book bags.

**3.2.25**

We will continue to focus on our school Behaviour Expectations & Values.

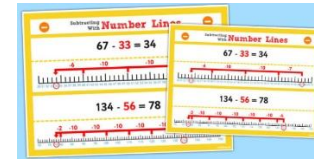
We will be reading:



The Great Fire of London Non-Fiction & Stories

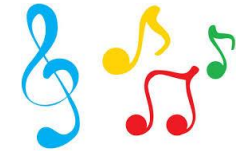
**MATHS**

Subtraction Calculation stories



**MUSIC**

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



**SCIENCE**

We will be looking at Materials and inventions.

TAPs Investigating Materials



**HISTORY / ART/ COMPUTING**

The children will be drawing pencil portraits of Samuel Pepys & building Tudor Great Fire of London Houses, looking at the Monument. They will be doing research in Computing and creating a Powerpoint presentation.



**GEOGRAPHY**

Map of London 1666



**PSHE**

Behaviour Expectations & Values  
Reflection  
Circle Time  
Good Manners Banners



**Homework**



New homework was issued on 23/1/25 on Science: Materials and is due in on 4.2.25. There will be no homework set until after the half term so children can practise reading & spelling of words at home.

**FINE & GROSS MOTOR**

Funky Fingers  
Crossing the mid-line.  
Further developing of cutting skills.

