



YEAR ONE – CURRICULUM MAP 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Incredible Me! What's Your Superpower?	Inside Out Reduce, Reuse, Recycle	Time Travellers	Happily Ever After	All Creatures Great and Small	Historical Heroes Then, Now and What's Next?
Hooks/ Memorable Experiences	This Is My Life Booklet (History, Geography, RE)		Travel in the Time Machine	Crime Scene	Dragon Detectives Victorian School Day	Explorer Day
Curriculum Enrichment		Health & Safety Fortnight	Discovery Week	Arts Week		World Weeks
Enrichment Experiences	Harvest festival Wendover Walk 1	Visit From St Mary's Church - Christmas Christmas performances	Visit From St Mary's Church – Easter Toy Making Experience	World Book Week Wendover Walk 2 Trip To Wendover Books Shop	May Day Visit to Zoo	
Fundraising		Children In Need Christmas Fair		Comic Relief/ Sports Relief	May Fayre	
Statutory Assessment					Phonics Check	
Internal Assessment	Assessment Point 1	Assessment Point 2	Assessment Point 3	Assessment Point 4	Assessment Point 5	Assessment Point 6
Parent Partnership	Harvest Festival Parents' Evening	Christmas Performances Christmas Fayre	Parents' Evening		May Fayre	Sports Day Open Evening Annual Report
SEALs	New Beginnings	Getting On & Falling Out	Going for Goals	Good to be Me	Relationships	Changes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts	<p>No-Bot the Robot with no Bottom – Paul Linnet and Sue Hendra</p> <p>Stuck – Oliver Jeffers</p> <p>The Selfish Crocodile – Faustin Charles</p> <p>The Squirrels Who Squabbled – Rachel Bright</p> <p>Giraffes Can't Dance – Giles Andreae</p> <p>The Lion Inside – Rachel Bright</p> <p>The Little Red Hen – Traditional Tale</p>	<p>Burglar Bill – Janet and Alan Ahlberg</p> <p>I Will Not Never Eat A Tomato – Lauren</p> <p>Recipe for a Story - Ella Burfoot</p> <p>Bless You Santa – Julie Sykes Child</p>	<p>The Everywhere Bear - Julia Donaldson</p> <p>The Girl The Bear and the Magic Shoes- Julia Donaldson)</p>	<p>Good Little Wolf – Nadia Shareen/ Little Red – Bethan Woolvin</p> <p>Rapunzel – Bethan Woolvin/ Rapuznel – Traditional Tale</p> <p>Jack and The Beanstalk – Nich Sharrat/ Trust Me! Jack's Beanstalk Stinks – Eric Braun</p> <p>Goldilocks – Traditional Tale/ Beware Of The Bears – Adam</p> <p>Hot Cross Bunny – Christina Butler</p>	<p>You Can't Elephant On A Bus – Patricia Cleveland Peck</p> <p>How To Catch A Dinosaur – Adam Wallace</p> <p>How To Catch A Dragon – Carley Hart</p>	<p>Twisted Tales Animal Tales from Around The World</p> <p>Sailor Bear – Martin Waddall</p> <p>Trees – Seasons Come and Seasons Go – Patricia Hegarty</p>
Poetry Basket <i>Favourites from Foundation Stage</i>	<p>All About Me Poems: Things I Can Do, Many Things, Tommy Thumb <i>A Little House</i></p> <p>Emotion Poems: Angry, Confused, Happy, Sad, Scared, Confused</p>			Weather Poems: Flowers	<p>Animal Poems: Houses, Owl, Wild Beast, Tadpole, Rabbit, Snails</p> <p>Seaside Poems: Going To The Seaside, Holiday</p>	<p>Space Poems: <i>Climb Aboard The Spaceship</i>, Five Little Astronauts, Mr Moon, A Trillion Stars, Gravity, Flying Saucer</p> <p>Weather Poems:, Leaves Are Green</p>
Poems	<p>As I Was Going Up The Stair – Anon Fantastic First Poems</p> <p>Yan, Tan, Tether – Anon Cumbrian Counting Sheep to Twenty Fantastic First Poems</p>	<p>Spaghetti Spaghetti – Jack Prelutsky in Poems For The Very Young Michael Rosen</p> <p>Dinner Time Rhyme – June Crebbin in Fantastic First Poems</p>	<p>Magic Shoes - Brian Moses and Magic Horse John Foster in Twinkle Twinkle Chocolate Bar</p>	<p>Caribbean Counting Rhyme – Pamela Mordecai in Twinkle Twinkle Chocolate Bar</p>	<p>Tiger – Mary Ann Hoberman Fantastic First Poems</p>	<p>Pirate Pete – James Carter p100 poems to perform Julia Donaldson</p>
	Weather Poems: Digging Raindrops, Rain Icicles, <i>Thunderstorms, Breezy Weather, Who Has Seen The Wind?, Carrot Nose Spring Wind</i>					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Recapping Genres From FS <ul style="list-style-type: none"> Poetry Recounts Instructions Information writing Character description Story writing 	Tales Toolkit List Poem	Recounts List Poem	Character Descriptions leading into Tales Toolkit List Poem	Instructions	Information writing Tales Toolkit
Continuous Writing in Provision	Information, Instructions, Story Writing, Recounts, Character Descriptions					
Phonics	Basics 4 (5 weeks)	Choose To Use (6 weeks)	Choose to Use (6 weeks)	Switch it Mitch (4 weeks)	Revision and Spelling Rules Year 1 (7 weeks)	Spelling Rules Year 1
Maths	Number Place value	Number bonds Addition	Subtraction 2D and 3D shape	Multiplication/Division	Fractions of number and shape Time Position and direction	Measure Money Capacity
Science	Animals and Humans Human body, senses, Animals – pets Plants, Trees and Growth Identifying plants and trees in the school grounds. Planting bulbs and sowing seeds Seasonal Change Summer/ Autumn	Animals and Humans Keeping Healthy and Safe Everyday Materials Classifying and grouping Naming, sorting and describing everyday materials Explaining properties Seasonal Change Autumn / Winter	Everyday Materials Sorting and classifying toys according to materials and properties Seasonal Change Signs of Spring	Plants, Trees and Growth Identifying and naming a range of common plants and deciduous and evergreen trees outside school Planting seeds Naming and describing the petals, stem, leaf, bulb, flower, seed, stem and root of a plant Seasonal Change Signs of Spring	Animals Sorting and classifying, identifying and naming animals, environments. Seasonal Change Spring/ Summer	Plants, Trees and Growth Trees, plants flowers – research over time. Seasonal Change Summer. Identify and classify four seasons

	Working scientifically	Working scientifically	Working scientifically	Working scientifically	Working scientifically	Working scientifically
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	<p>Developing a Chronological Framework / Changes within living Memory Personal history Days of the Week Months of The Year</p>	<p>Significant Historical Events/ Events Beyond Living Memory Bonfire Night, Remembrance Sunday</p> <p>Developing an Awareness of the Past Houses and Homes Creating a museum</p>	<p>Developing a Chronological Framework / Changes within living Memory Time Travel - Toys</p> <p>Developing an Awareness of the Past Creating a toy museum</p>	<p>Comparing Aspects Of Life In Different Periods Kings, Queens, Castles and Cottages</p>	<p>Stories and Sources Telling the time from a story or a source Traditional Tales</p> <p>Comparing Aspects Of Life In Different Periods Schools, holidays, shopping, transport</p>	<p>Lives of significant individuals in the past who have contributed to national and international achievements / Significant Historical Events/ Events Beyond Living Memory Neil Armstrong Christopher Columbus</p> <p>Significant and Historical People In The Locality Amy Johnson</p>
Geography	Ongoing: Weather (linked to Science seasonal change) Weather chart/ changes/ predictions/ suitable clothing. Asking and answering questions about the weather					
	<p>My Home Around Our School Around Wendover – Local Landmarks Map work Compass directions Aerial photographs Geographical vocabulary</p>				<p>Around Wendover – features of Wendover</p>	<p>Weather Experts</p> <p>World Weeks UK Countries/capitals Geographical similarities/differences Geographical vocabulary</p>
R.E.	<p>What does it mean to be me?</p> <p>How important are the groups people belong to?</p>	<p>Why do we celebrate important occasions?</p>	<p>What makes some things sacred to some groups of people?</p>	<p>What makes some people so important?</p>	<p>What makes some stories so important to different people?</p>	<p>Why is it important to look after our world?</p>
Computing	<p>Online Safety Safe Logins Saving & retrieving work Grouping & sorting on a computer Pictograms</p>	<p>E-safety (Safety Week) Healthy Plate Lego Builders Maze Explorers Digital Christmas Card</p>	<p>Coding</p>	<p>Animated story books</p>	<p>Spreadsheets</p>	<p>Researching Safely Intro to Laptops Keyboard Skills Technology Outside School</p>

Art	Sketching and Mark Making	Watercolours and Mark Making	Colour, Texture and Mixed Media	Printing	3D Modelling	Stitching and Textiles
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Design & Technology	Classroom Workshop Area Joins Plan, Make and Evaluate	Cooking and Nutrition Fruity pick and mix – Health and Safety Weeks Use Of Materials Plan, Make and Evaluate Junk Modelling	Use Of Materials Plan, Make and Evaluate Create a toy	Textiles Plan, Make and Evaluate Magic belt/ bag/ watch/ cape	Mechanisms Plan, Make and Evaluate Moving Picture	Construction Plan, Make and Evaluate World Weeks create landmarks Cooking and Nutrition Healthy Meal for Christopher Columbus
P.E.	Multi skills	Multi skills Dance	Gymnastics	Dance	Athletics	Athletics
Music	Move to the Beat Exploring pulse through songs and movement. Controlling pulse using voices and instruments. Music Appreciation. Harvest Songs Singing Assembly Songs to start a new school year.	Move to the Beat Exploring the difference between pulse and rhythm. Copying and creating rhythmic patterns. Music Appreciation. Christmas Production Singing Assembly Songs for the Christmas production Songs for a happy, safe & healthy school.	Exploring Sounds Exploring how sounds can be changed. Exploring the timbre of instruments and voices. Music Appreciation. Singing Assembly Songs for the new term Songs for the seasons	Exploring Sounds Sequencing sounds to tell stories and create effects. Using graphic notation to represent sounds. Music Appreciation. Singing Assembly Spring Songs Songs for Arts Week Songs for how to be a good friend	Exploring Pitch Recognising changes in pitch and copying simple pitch patterns. Performing simple melodic patterns using voices and pitched instruments Music Appreciation May Day Performance Performing with projection and using vocal and facial expression Moving to the beat Singing Assembly Songs for May Day Songs for a happy & healthy school	Exploring Pitch Representing pitch. Creating Music for a performance. Singing Assembly Songs for World Weeks Songs in harmony

PSHE	Beginning and Belonging Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop a healthy, safer lifestyle Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility Preparing to play an active role as citizens Develop good relationships	Develop confidence & responsibility objectives Preparing to play an active role as citizens Develop good relationships Reflection
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Relationships Education	Myself and my relationships – belonging & collaboration Citizenship Rights, Rules & Responsibilities E safety	Myself and my relationships – kindness/unkindness/anti-bullying Healthy and safer lifestyles Personal safety – Health & Safety fortnight Citizenship Rights, Rules & Responsibilities E-safety	Myself and my relationships – Me & My Emotions Zones of regulation E safety	Myself and my relationships - Family & Friends Citizenship E-safety	Myself and my relationships – revisit kindness/unkindness Citizenship E safety	Myself and my relationships – preparing for change Citizenship Economic well-being – wants & needs Teach Sun safety – Cultural assembly E-safety
Relationships Education	Myself and my relationships 4 Healthy and safer lifestyles 6,7,8,10 Citizenship 3&5 E safety	Myself and my relationships 7 Healthy and safer lifestyles 4,5,8,9 E-safety Citizenship 5	Myself and my relationships 5 and 7 E safety	Myself and my relationships 6 Citizenship 4 E-safety	Citizenship 4 Myself and my relationships 7 E safety	Myself and my relationships 8 Citizenship 4 Economic well-being 1 E-safety