<u>PE</u> Gymnastics

Yoga — breathing, balance & control as well as activities to improve core strength

May Pole Dancing



Mindful minutes

ART / PERFORMING ARTS/COMPUTING

The children will work on Drama Activities & Computing.

GEOGRAPHY

The children will create Birds eye view plans of the school & the local area (using an aerial shot) and they will learn about scale and perspective.



ENGLISH

Children will be looking at <u>instructions</u>. We will plant sunflowers and write instructions about the planting.

SPAG / HFW / TW / CEW. Reading comprehension



HANDWRITING

Joins wa, wo, vi, vu and number handwriting twenty-three, 23

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem. Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

15.4.24

We will continue to focus on our school Behaviour Expectations & Values.

We will be reading:



Instruction Texts & Reading Comprehensions

MATHS

Children will be looking at Time.



MUSIC

Patterns with Pitch — Exploring Pitch and Melody. Pitch Doodles.

The children will also learn the May Day songs 'Good Morning Ladies & Gentlemen' and 'Hey Ho! It's our May Day Song!'



SCIENCE

The children will be learning about Plants. They will plant beans.



ST GEORGE'S DAY

Map work: England & RE Story of St George.

RE

A focus on the story of Moses.

ART

A focus on creating tones with paints by adding white / water. Inspiration from Georgia O'Keefe.

FINE & GROSS MOTOR

Crossing the mid-line. Further developing of cutting skills. Pinching



PSHE

Behaviour Expectations & Values Reflection Circle Time

Circle Time & Family



Homework



New homework will be issued on 18/4/24 and will be due in on 30/4/24. It is linked to our Science Topic on Plants.

Any writing should be done in pencil and pieces should use up to 2 pages. Please continue to support your child/ren during the task and encourage them to take their time and think about the presentation of their work.