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| **WB: 13.1.25** | **Value: Perseverance** | **Behaviour Expectation:** Do work hard |
| **Questions of the Week: How Do We Know Dinosaurs Existed? Were all dinosaurs the same?** | | |

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| We will be reading the story: | **Grandma’s Fantastic**    happily **luckily** fortunately  unhappily un**luckily un**fortunately | **Poetry Basket Poem**  **I Want to be a Dinosaur**  I want to be a dinosaur,  That's what I want to be!  For if I were a dinosaur,  You'd run away from me.  Raaaahhhhh! | **Tales Toolkit**  We will be continuing to create class Tales Toolkit using symbols. We will be substituting **But** for **Unfortunately** and **So** for **Fortunately** Can you make up a story at home? Remember to use the sentence starters   |  |  | | --- | --- | |  | One upon a time/ A long time ago there was a ……. who lived in …………  One day……  Unfortunately …..  Fortunately …..  Snip snap snover, the story is over. Snip snap snout the story is out/ Tap the nail the nail bends, this is how the story ends. | |  | |  | | https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcTyZrBUgu1TNbU4gBvVaTiTmRvzLfYEUn8k-w8mO9O3bRWlDqWWOF9NYGuy | |  | |  | |  | |
| **Curious Conversations:**  Would it be a good thing or a bad thing if dinosaurs roamed the land?  Would you rather be a TRex or a mouse? Why? | |
| **Phonics**  We will be learning to write the spellings for the sounds:  y z zz qu  .  We will be learning to write the tricky words **he, she, we, be** and **me,** and the high frequency word **will.** Please see Home Learning for further details. | Our value this week is -  **Perseverance**    To keep on putting in effort to achieve something, even if is challenging  The children will demonstrate in a variety of ways different levels of perseverance throughout their learning this week including .  Our behaviour expectation this week is: Do work hard | |

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| To answer the questions of the week **How Do We Know Dinosaurs Existed?** and **Were all dinosaurs the same?** We will be become ‘palaeontologists’ and explore ‘dinosaur bones.’ We will be making fossils out of salt dough.  DIY Dinosaur Fossils with Salt Dough - Make Life Lovely | We will be revisiting different ways to join:   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **http://www.artifolk.co.uk/images/products/21410x300.jpg** |  |  | **http://ecx.images-amazon.com/images/I/31dOWDLixYL._SY300_.jpg** | **http://ecx.images-amazon.com/images/I/615gys3UMKL._SL1500_.jpg** |  |  | | Glue stick | PVA glue | Split pins | Treasury tags | cellotape | masking tape | stapler | | We will be introducing a new joining technique called a ‘flange.’ We will be making cylinders out of paper, snipping the end and then deciding the best way to secure it – celloptape, masking tape or glue. (Cellotape and masking tape make it more secure, cellotape is transparent and you can use a felt tip pen to colour on masking tape to match the model. |
| I Am a Palaeontologist  <https://www.youtube.com/watch?v=B7zo2zY1Zqg> | We will be ordering the length of dinosaur footprints. We will be asking the questions: How do we know this is the longest? How do we know this is the shortest?  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\371962AE.tmp | Please share Library Book Club |