

PE

May Pole Dance Prep

Mindful minutes



ENGLISH

Traditional Tales: Children will be planning writing up their character descriptions and innovated Traditional Tales.

Easter Shape Poetry

Helicopter Stories using Tales Toolkit.
SPAG / HFW / TW / CEW



31.3.25

We will continue to focus on our school Behaviour Expectations & Values.

We will be reading:

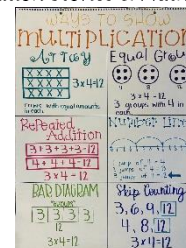


Traditional Tales

Spring & Easter Poems

MATHS

The children will be looking at Multiplication Calculation Stories & Maths Quizzes.



MUSIC

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



ART / COMPUTING

Florence Nightingale Art Mixed Media



Blue bots

HANDWRITING

Joining patterns and number thirty six, 36

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem.
Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

Guided Reading Traditional Tales / Florence Nightingale

SPELLINGS

Please will children practise their spellings ready for dictation sentences. Please check book bags.

HISTORY

The children will be writing a comparison on Mary Seacole and Florence Nightingale. They will also learn about Edith Cavell.



RE

The children are learning about the Easter Story & Celebration.



PSHE

Behaviour Expectations & Values
Reflection
Circle Time
Friendship & Family



Homework



New homework will be issued after the Easter Holidays.

Your child/ren will bring home an Easter Reading Challenge.

FINE & GROSS MOTOR

Funky Fingers
Crossing the mid-line.
Further developing of cutting skills.

