

PE

Gymnastics

Mindful minutes



ENGLISH

Recounts: **The Great Fire of London** - Focus on Talk for Writing, Planning a diary recount of events.



HANDWRITING
Joining patterns and number twenty-eight, 28

PHONICS
Daily Phonics Sessions.

READING
Daily Story Sessions & Learn a Poem.
Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

SPELLINGS
Please will children practise their spellings ready for dictation sentences. Please check book bags.

20.1.25

We will continue to focus on our school Behaviour Expectations & Values.

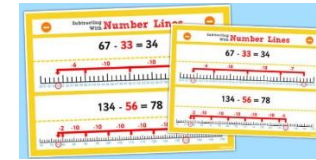
We will be reading:



The Great Fire of London Non-Fiction & Stories

MATHS

Subtraction using a number line.



MUSIC

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



SCIENCE

We will be looking at Properties of different Materials.



HISTORY / ART / I WONDER... / COMPUTING

We will be looking at the Great Fire of London. The children will be looking comparing London 'Now & Then'. They will also discuss an 'I wonder ...' question related to the time of the Great Fire. The children will be drawing pencil portraits of Samuel Pepys & looking at the Monument.



GEOGRAPHY

Map of London 1666



PSHE

Behaviour Expectations & Values
Reflection
Circle Time

Me & My Emotions



Homework



Homework was issued on 9/1/25 on The Great Fire of London. Children need to hand in their neat homework on 21/1/25. New homework will be issued on 23/1/25 on Science: Materials and will be due in on 4.2.25

FINE & GROSS MOTOR

Funky Fingers
Crossing the mid-line.
Further developing of cutting skills.

