

PE

Gymnastics

Mindful minutes



ENGLISH

Recounts: **The Great Fire of London**
– Focus on Talk for Writing, Planning a diary recount of events.



HANDWRITING
Joining patterns and number twenty-nine, 29

PHONICS
Daily Phonics Sessions.

READING
Daily Story Sessions & Learn a Poem.
Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

SPELLINGS
Please will children practise their spellings ready for dictation sentences. Please check book bags.

27.1.25

We will continue to focus on our school Behaviour Expectations & Values.

We will be reading:



The Great Fire of London Non-Fiction & Stories

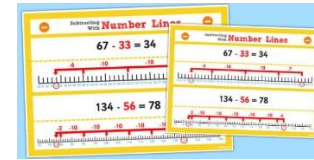
GFoL Day

Children will experience art related to the GFoL and produce a silhouette using impasto; role play & baking. Over the next couple of weeks the children will make their GFoL houses.



MATHS

Subtraction using partitioning method.



MUSIC

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



SCIENCE

We will be looking at Materials and objects and which materials they are made from and why.



HISTORY / ART/ COMPUTING

The children will be drawing pencil portraits of Samuel Pepys, looking at the Monument & building Tudor Houses. They will be doing research in Computing.



RE

We will be looking at 'Special People' such as Jesus.

GEOGRAPHY

Map of London 1666



PSHE

Behaviour Expectations & Values
Reflection
Circle Time
Goals



Homework



New homework was issued on 23/1/25 on Science: Materials and is due in on 4.2.25

FINE & GROSS MOTOR

Funky Fingers
Crossing the mid-line.
Further developing of cutting skills.

