**WB: 16.10.23**

**Question of the Week: What parts of the body are important for exploring our sense of taste? All expectations and values**

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|  What It's Like to Live Without Your Sense of Taste | Women's HealthWe will be learning about our sense of taste. We will be exploring why foods taste different and which tastes we like or don’t like.    |  Our focus value this week is:  **Reflection We will be reading:**Think Clip Art at Clker.com - vector clip art online, royalty free & public  domainhttps://images-na.ssl-images-amazon.com/images/I/61dzNHe209L._SY498_BO1,204,203,200_.jpgThe Tiny Seed  **To think deeply or****carefully about something.**Lessons from Berger: Austin's Butterfly and not accepting mediocrity |  teacherheadAs **‘Reflectors’** we will be learning how to reflect on our work and begin to think about how we can make it even better next time.We will also be reflecting on thewonderful work we have done this week. | In ‘Squiggle Whilst We Wiggle’ we will be learning these pre-writing patterns:C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B8F44BCB.tmp | In maths we will be continuing to develop our skill of ‘Subitising’ – to identfy the number of things in a set simply by quickly looking at them – not by counting them one by one. Ladybugs Counting Stones – 22 pieces in Jar - MTA Catalogue |
| We will be thinking about the different ways we can tell our friends or grown-ups how we are feeling and why we like or dislike something.What makes Americans and Europeans happy?Pin on Kindergarten Classroomangry and sad emoji PNG image with transparent background | TOPpngProud Emoji Images, Stock Photos & Vectors | ShutterstockWe LOVE getting great feedback from our customers! "The service was great.  Had to take car in for 5000 mile service and for the recall… | Animasi,  Wallpaper ponsel |
| The Poetry Basket — MakeBelieve Arts**Five Little Pumpkins**F Five little pumpkins sitting on a gate.The first one said, ‘Oo, it’s getting late.’ The second one said, ‘There are witches in the air.’ The third one said, ‘Well I don’t care.’The fourth one said, ‘Let's run, run, run.’ The fifth one said, ‘Let's have some fun.’ But oooh went the wind, and out went the light, And five little pumpkins tumbled out of sight. | We will be looking at the artwork ofYayoi Kusama.The Japanese artist uses a distinct polka dot style of art. The children will then create their own version of Kusama’s polka dot pumpkins. See the source image | Grandma’s Fantastic WordsProud – ashamed, pleased, proudLonely – empty, isolatedAccepted – welcomedBrave – courageousScared – petrifiedHappy – cheerful, delighted,Sad – unhappy, miserableAnxious – worried, fretfulAngry – cross, annoyedCalm – peacefulSorry – ashamed | **Home Learning Tips and Hints**Can you speak in ‘sound talk’ when giving your child instructions? This will help develop your child’s oral blending and segmenting, e.g. ‘Put it in the b-i-n’**.** ‘Let’s b-r-u-s-h your t-e-e-th’. Ask your child what word you have sounded out.PLEASE remember to send your child’s reading book and spotty diary to school EVERY day!Enjoy playing a dice game with your child. |