



FOUNDATION STAGE – CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Magical Me!	Colour Magic	Explorer Explorer!	Explorer Explorer - Amazing Animals	Nature Detectives	Why Is Our World Wonderful?
Hooks/ Memorable Experiences		Harvesting veg and soup & bread making Christmas Party	Dinosaur Droppings Picnic on the Moon	Animal Safari/ Animal Day Tiger Tea Party	Find seeds/ beans Butterflies	Postcard from The Gingerbread Man Magic Simon
Curriculum Enrichment		Health & Safety Fortnight	Discovery Week	Arts Week	Sports Week	World Weeks
Enrichment Experiences	Harvest festival	Visit from St Mary's Church - Christmas Christmas performances	Windmill Visit	Visit from St Mary's Church – Easter World Book Week & Library visit Communication Week	May Day Wendover Walk	St Mary's Church wedding Magic show
Statutory Assessment	Baseline					EYFS Profile
SEALs	New Beginnings	Getting On & Falling Out	Going for Goals	Good to be Me	Relationships	Changes
Parent Partnership	Induction Meetings Harvest Festival Parents' Evening	Christmas Performances	Parents' Evening		Sports Day	Open Evening Annual Report Celebration Assembly
Community Events		Christmas Fair			May Fayre	
Fundraising		Children in Need		Sports Relief/ Comic Relief		

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Core Texts	•The Dragon Who Went To School – Carly Hart (New Beginnings) •Elmer – David McKee (Belonging) •Flight School –Lita Judge (Perseverance) •Tilda Tries Again- Tom Percival (Perseverance) •Magical Yet- Angela DiTerlizzi(Perseverance) •How The Crayons Saved The Rainbow- Monica Sweeny (Collaboration) •Dogger – Shirley Hughes (Good Manners) •Baby Elephant- Susan Hellard (Respect) •Only One You- Linda Krantz (Independence)	•Beware Of The Bears – Alan McDonald •Oliver’s Vegetables – Vivian French •The Colour Monster – Anna Llenas •The Day The Crayons Quit - Drew Daywalt •Little Glow - Katie Sahota •Dear Santa- Rod Campbell	•The Dinosaur- Anna Milbourne •Whatever Next – Jill Murphy •Here Come The Aliens - Colin McNaughton •Here We Are- Oliver Jeffers	•Walking through The Jungle- Julie Lacombe •Dear Zoo- Rod Campbell •Neon Leon – Jane E. Clarke •Monkey Puzzle – Julia Donaldson •We Are Going On An Egg Hunt – Laura Hughes	•The Bug Collector – Alex G Griffiths •Mad About Minibeasts – Giles Andreae •The Very Hungry Caterpillar – Eric Carle •The Tiny Seed – Eric Carle •Rosie’s Walk – Pat Hutchins	•The Gingerbread Man – Traditional Tale •Katie In London- James Mayhew •The Queens Knickers – Nicholas Allan •The Kings Pants- Nicholas Allan •Someone Swallowed Stanley – Sarah Roberts •Don’t Throw That away – Betsy Snyder •10 Things I Can Do To Help My World - Melanie Walsh •The Dragon who Went To School – Carly Hart / The Cautious Caterpillar – Twinkl
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Communication and Language	Helicopter Stories Grandma Fantastic Vocabulary Word Bucket Story Steps Tales Toolkit Stories	Helicopter Stories Grandma Fantastic Vocabulary Word Bucket Story Steps Tales Toolkit Stories	Helicopter Stories Grandma Fantastic Vocabulary Word Bucket Story Steps Tales Toolkit Stories	Helicopter Stories Grandma Fantastic Vocabulary Word Bucket Tales Toolkit Stories	Helicopter Stories Grandma Fantastic Vocabulary Word Bucket Tales Toolkit Stories.	Helicopter Stories Grandma Fantastic Vocabulary Word Bucket Tales Toolkit Stories
Talk For Writing Stories	Brown Bear Little Red Hen	Oliver’s Vegetables	Whatever Next	Walking Through The Jungle Dear Dinosaur Zoo	The Hungry Caterpillar Rosie’s Walk	Recap all T4W
Traditional Tales	The Three Pigs Hansel and Gretel Three Wishes Little Red Hen	Goldilocks and The Three Bears The Enormous Turnip Little Red Riding Hood Little Red Hen apunzel	The Elves and The Shoemaker	The Ugly Duckling	The Princess and The Frog The Enormous Turnip The Princess and The Pea Jack and The Beanstalk	The Gingerbread Man The Three Little Pigs Rumpelstiltskin Sleeping Beauty

Nursery Rhymes	I'm A Little Teapot Polly Put The Kettle On Heads Shoulders Knees and Toes Neli The Elephant The Bear Went Over The Mountain 1,2,3,4,5 Once I Caught A Fish Alive	I Can Sing A Rainbow	Twinkle Twinkle Little Star Five Little Men in a Flying Saucer	We're Going To The Zoo 5 Little Ducks Baa Baa Black Sheep The Animals Went In Two By Two Old MacDonald Had A Farm 10 Little Monkeys Humpty Dumpty Sat On The Wall	The Ants Went Marching Two By Two Incy Wincy Spider There's A Tiny Caterpillar On A Leaf Ring a Ring of Roses Little Miss Muffet	The Wheels On A Bus Row Row Row Your Boat London Bridge Is Falling Down The Grand Old Duke Of York
Songs	Grandma Grandma Dem Bones Harvest Songs: Big Red Combine Harvester Twitwoo Under The Harvest Moon	When Goldilocks Went To The House Of The Bears Pete The Cat I Love My White Shoes Father Christmas He Got Stuck Rudolf The Red Nose Reindeer Nativity Songs	I Am A Palaeontologist We're Going On A Rocket Ship He's Got The Whole World In His Hands	Baby Animals The Lizard Song I Have A Pet Penguin Dance Down In The Jungle	Icky Icky Insects English Country Garden There's A Tiny Caterpillar On A Leaf	What A Wonderful World Songs From Around The World Barbecue Blues
Poetry Basket	Chop Chop! Cup of Tea Leaves Are Falling Pointy Hat 5 Little Pumpkins A Little Seed	Carrot Nose Pancakes Popcorn Sliced Bread	I Want To Be A Dinosaur I'm A TRex Triceratops Diplodocus Climb Aboard The Spaceship	Wise Old Owl The Fox Monkey Babies	Five Little Peas I Have A Little Frog Creepy Crawly Bugs Caterpillar Bees	A Little Shell A Grain of Sand Seashells The Tide
Performances and Show and Tell	Harvest	Nativity	Performance Poetry Show and Tell – Dinosaurs	Show and Tell – children's choice		End of EYFS Performance to parents
Phonics	Firm Foundations Basics 2	Basics 2	Basics 3	Basics 3	Basics 3 Letter names	Polysyllabic Words Basics 4
Handwriting	Handwriting patterns Squiggle While You Wiggle Movements Writing names	Introduction Of Handwriting families: Len, Cal, Ron and Ziggy	Len's Ladder Letters – formation and sitting on the line Curly Cal's Letters – formation and sitting on the line Ziggy Zig Zag Letters – formation and sitting on the line Capital Letters		Len's Ladder Letters – tall letters to the top Curly Cal's Letters – tall letters to the top Ziggy Zig Zag Letters –tall letters to the top Capital Letters	
Writing	Emergent writing Squiggle patterns Handwriting patterns Writing names	Writing CVC words, phrases, captions and simple sentences.	Information Writing Recounts		Information Writing Recounts Instructions Character descriptions Tales Toolkit Stories	

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Number	Number Sense Subitising to 5 unfinished groups Comparing sets Counting accurately to 5	Number Sense Subitising to 5 Part whole 5 frames – finished and unfinished Counting accurately to 10	Number Sense Subitising to 6 and beyond Composition to 5 Equal groups Comparing amounts	Finding different ways that numbers can be made up to 5 and applies to 10 Linking subtraction facts to composition to 10	Deep understanding of numbers to 10 Composition to 10 Recalls some double facts to 10	Number bonds to 5 (including subtraction facts) Number bonds to 10 Double facts
Numerical Patterns	Less than, more than, same Reciting numerals in a sequence Recognising numerals to 10 Ordering numerals to 10 Identifying when sets have the same, less than or fewer than		Counting beyond 10 Recognising and understand the pattern of the counting system to help to count beyond 10. Matching numerals to amount - 10		Counting beyond 20, recognising the pattern of the counting system. Comparing quantities to 10 in different contexts, greater than, less than, the same. Exploring and representing patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	
Shape Space Measure Sorting	Sorting Progression: 1.Exact matching 2.Sorting by a single attribute 3.Binary sort (red/not red) 4.Multiple set sort (sort by colour and then sort by size) 5.Compare sets- Which has more? To know that: - Attributes can be used to sort collections into sets - The same collection can be sorted in different ways - Sets can be compared and ordered.					
Shape Space Measure Shape	Exploring Plane (2D) and Solid (3D) shape properties. Noticing properties of shapes Selecting shapes appropriately, and for a purpose. Combining shapes to make new ones..		Describing properties of shape using comparisons. Using some shape names appropriately. E.g. Polygons, quadrilaterals, circles, triangles.		Developing awareness of relationships between shapes. Spotting shapes within shapes. Using mathematical language to compare and talk about shape	
Length	Using the vocabulary: tall and small, long and short Comparing sizes using gesture and language – taller/smaller longer/shorter		Recognising specific attributes of length Finding objects longer than and shorter than...		Recognising the relationship between the size and numbers of units Beginning to use units of measure – measure and compare.	

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Theme	Magical Me!	Colour Magic	Explorer Explorer!	Explorer Explorer - Amazing Animals	Nature Detectives	Why Is Our World Wonderful?
Weight	Using the vocabulary: heavy and light Comparing weights using gesture and language – heavier/ lighter – balance scales		Finding something that is heavier, lighter than a reference item. Investigating problems - are large light things/ small heavy things?		Recognising the relationship between the size and numbers of units Beginning to use units of measure – measure and compare	
Capacity	Using the vocabulary: full and empty / half full/ half empty/ nearly full/ nearly empty/ almost/ nearly/ overflowing/ most/ least		Finding an appropriate container for a specific item...		Recognising the relationship between the size and numbers of units Beginning to use units of measure – to measure and compare	
Position	Understanding position through words alone – for example, “The bag is under the table,” – When directed, placing independently an objects under, on top, next to, above and in/out		Describing the location of something using positional language		Describing the location of something using positional language	
Time	Ordering and organising lives: Adult modelling language for sequence of events – first, then, next, after that, finally. Beginning to describe a sequence of events, real or fictional, using words such as ‘first, ‘then, next, after that, finally.’ Talking specifically about when something has happened or will happen: before/ after/yesterday/ tomorrow/ after lunch/ after school/ at the weekend/ school holidays/days of the week/ months/ seasons. Understanding cyclical nature of seasons, weeks, months etc. Experience specific time durations and intervals: Learning how long an event takes, how long until, how long ago Talking about examples of specific times throughout the day, experiences connected to language and images, talking with children and drawing their attention naturally and meaningfully to times of the day: 9 o’clock – start phonics, 12 o’clock lunchtime, 3 o’clock nearly time to go home					
Pattern	Noticing patters in songs, poems, in art, in the environment, events etc. Copying, extending and creating ABAB patterns Noticing and correcting an error in a repeating pattern. Continuing, extending and creating AAB, ABB, AAB, ABC, ABB, ABBC, AABB patterns. Extending and creating patterns with different attributes: colour, shape, size and modes; sounds and actions. Spotting errors		Describing the pattern, identify the rule and creating the same pattern rule with different objects Making a pattern which repeats around a circle. Making a pattern around a border with a fixed number of spaces.		Being a pattern expert – looking for opportunities to identify the unit of repeat and explain how it repeats.	
Route	Directing to various places throughout the school.					

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UW The Natural World Continuous learning and experiences: • Seasons • Planting • Recycling • Natural world – FS garden	Humans • Identifying some parts of the body. • Understanding the need for healthy food and the need for variety in diets. • Knowing the effects exercise has on bodies. • Having some understanding of growth and change • Knowing there are different senses • Knowing that humans change from babies Electricity • Understanding that objects need electricity to work. • Understanding that a switch will turn something on or off Forces Pre-learning • Knowing about similarities and differences in relation to places, objects, materials and living things. • Talking about the features in the immediate environment and how environments might vary from one another. Forces • Knowing that there are hazards and risks in the FS garden – moving objects • Exploring magnets The Natural Environment (FS Garden) • Making observations of animals and plants in the FS Garden, explaining why some things occur, and talk about changes. Materials (Homecorner) • Knowing that objects are made from materials and different, and everyday objects can be made from the same materials • Knowing that some materials are recyclable	Seasons • Developing an understanding of change. • Observing and explain why certain things may occur (e.g. leaves falling off trees, weather changes). • Looking closely at similarities, differences, patterns and change • Commenting and questioning about the environment and the natural world. Light • Having some knowledge of where light comes from. • Having some understanding of reflection. • Understanding light is needed to be able to see things. • Developing understanding of day and night and dark and light Materials • Talking about why things happen and how things work – rainbow toast	Materials • Talking about why things happen and how things work – melting ice • Discussing observations such as natural and found objects. • Manipulating materials to achieve a planned effect - salt dough fossils • Investigating materials – meteorite volcano	Animals • Showing care and concern for living things • Developing understanding of growth and change • Talking about animal observations • Sorting and classifying pets, animals in environment (canal), farm animals, zoo animals, safari animals, animal patterns, camouflage, environments homes/ habitats • Discovering animal babies in the environment – ducks - ducklings, swans – cygnets and within experiences – farm animals Light • Knowing that shadows appear when it is sunny. Seasons • Developing an understanding of change. • Observing and explain why certain things may occur • Looking closely at similarities, differences, patterns and change • Identifying hibernating animals Materials • Talking about why things happen and how things work - melting chocolate Easter cakes	Living Things • Developing understanding of growth and change • Observing minibeasts Life Cycles: Caterpillars and butterflies, Honeybees, , Ladybirds Creating a Bug Hotel: • Commenting and questions about the natural world • Showing care and concern for living things and the environment. • Discussing observations • Noticing features of objects in the environment. • Commenting and asking questions Plants • Making observations of plants, flowers and trees • Knowing some names of plants, trees and flowers in FS garden • Naming and describing different parts of plants, trees and flowers in the FS Garden and knowing some reasons why plants have different parts • Show some care for plants, trees and flowers in the FS Garden	Materials • Identifying materials used to make London Bridge and London landmarks – • Knowing that there are many materials • Knowing that objects are made from materials and different, and everyday objects can be made from the same materials • Knowing that some materials are recyclable • Knowing that some materials are waterproof
Investigations	Hands and Germs investigation	Skittle investigation	Volcano Investigation Meteorite investigation		Flower Investigation	Waterproof Investigation

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UW Past and Present Continuous learning: Yesterday, today, tomorrow Days of the week, Months of the year	My family Key historical events: Birthdays Occupations and roles in society Captain Tom Happy Family Stories	Myself now and as a baby Key historical community events: Remembrance Day Occupations and roles in society Christmas Traditions at home	Understanding the past through settings, characters and events encountered in books read in class and storytelling Neil Armstrong Tim Peake	Understanding the past through settings, characters and events encountered in books read in class and storytelling The Tiger Who Came To Tea	Understanding the past through settings, characters and events encountered in books read in class and storytelling Jack and The Beanstalk Wendover Walk – differences in the past - Wendover Windmill	London Landmarks in the past Kings and Queens Understanding the past through settings, characters and events encountered in books read in class and storytelling
People, Communities and Culture	Families – belonging, similarities and differences Special place – home	Diwali, Hanukah Chinese New Year Christmas, Advent, New Year, Christmas around the World The Nativity Story	Chinese New Year	The Easter Story Visit from Wendover Church	Places of local importance	Church visit – weddings (features of a celebration) Flower Festival Taking care of our environment
	Belonging, birthdays, Harvest	Diwali, Hanukah, Advent, Christmas	Epiphany, Chinese New Year, The Creation, Valentines Day	St David's Day, Global Recycling Day, Easter	St Georges Day, Eid Al-Fitr,	King's Birthday, Summer Solstice, Armed Forces Day
The Natural World	Holidays My house – where I live Navigating around the classroom, octagon, outside Maps	Christmas Around the World Globes and Atlases Maps	Asking questions about the locality Maps Earth Google Earth	Animals from around the world Maps	Walk around Wendover – features of local environment windmill, clock tower, shops, market. Maps	Wendover, London, UK Contrasting Countries Maps Taking care of our environment

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UW Computing	ESafety Technology Around Us IWB Digital microscopes	ESafety Lightbox Torches	Beebots Learn Pads Keyboard Skills OHP	Learn Pads Animation Skills	LearnPads Developing Keyboard Skills	Use of a safe search engine (Kiddle) to research WW country log off safely and independently.
EAD	Joining Basic joins - Glue sticks, PVA, a range of materials with large flat surfaces to make joining easier. Mid level joins - Tape, paper clips (large and small), stapler , hole punch, split pins, treasury tags, threading resources (hole punch, wool, string) High level join - Hole punch, split pins, treasury tags, threading resources (hole punch, wool, string), flange		Plan and make a volcano, rocket or dinosaur using a flange join Plan and make an alien out of playdough		Plan, Make and Evaluate - London Landmarks	
	Introducing Skills and Resources Drawing – drawing shapes, observational drawing, fine liners Mark Making: -pencils, mark making -cotton buds -brushes, sponges and watercolours lines Collage -Collage materials Painting - Different sized brushes Pastels – exploration	Painting & Colour Mixing Mixing colours – not formal Primary colours Autumn colours Colour mixing using cards Adding black and white Emotion pictures – choose media Colours in celebrations – pastels	Painting & Mixed Media Mark Making: -brushes, sponges and watercolours Collage	Printing Finger printing Patterns Fork printing	3D modelling Clay Pastels -camouflage	Textiles Weaving
Artists	Shape Art – Kandinsky, Mondrian, Yayoi Kusama		Artist – printing / transient art		Matisse - Snail Trail	

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EAD	Listening skills Singing rhymes/ action songs Rhythm and beat Exploring untuned percussion (music wall)	Timbre Recognising musical sounds	Singing music and movement Playing untuned percussion Pitch High and low Dynamics – quiet and loud	Tempo – fast and slow	Singing Creating and composing Playing percussion musically	Performing
PD	Fundamental skills		Gymnastics	Dance	Athletics/ Team games	
PSED	Values Behaviour expectations Recognition Board Emotions Zones of regulation					