

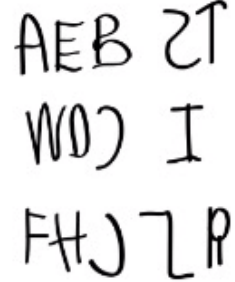
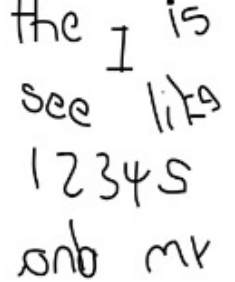
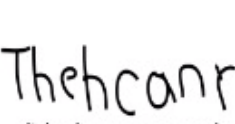
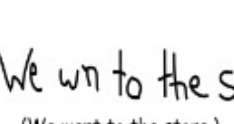
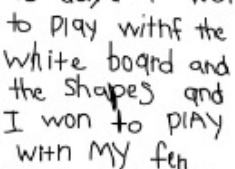
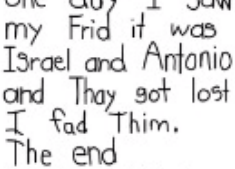


Literacy Writing

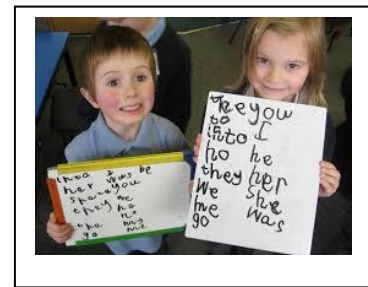


Learning To Write At John Hampden School Wendover

The Developmental Progression of Children's Writing

 1. Pictures	 2. Random Scribbling	 3. Scribble Writing (Written in linear fashion to mimic real writing.)	 4. Symbols That Represent Letters
 5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)	 6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)	 7. Letter Groups (The groups have spaces in between to resemble words.)	 8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)
 9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)	 10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)	 11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)	 12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)

- competence and confidence in speaking and listening, a wide vocabulary, well developed memory and access to a range of language
- familiarity of patterns of written language through frequent hearing and repeating of favourite stories



 cards and invitations

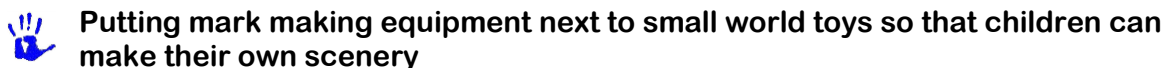


 We provide opportunities to role-play and to make the marks and representations on paper so that



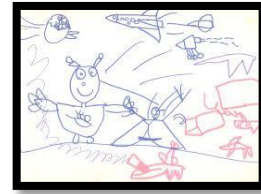
children see themselves as writers. It is important for children to see 'real' writing opportunities at home too. Here are some examples:

 Making marks in the garden with chalks, big brushes and water





Drawing pictures and encouraging children to put as much detail as possible



Facilitating Writing In Role Play



Shopping lists, writing messages, lists of jobs to be done, notes



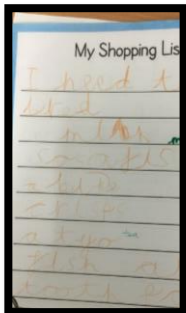
Writing signs and labels



Making badges, tickets and money as part of pretend play



Make menus, pricelists and model how to take orders



Encouraging Written Communication



Writing letters for parents, family and friends



Making cards

