








<p><u>PE</u></p> <p>Athletics</p> <p>WJS & JHS Multi Skills Event</p>  <p>Mindful minutes</p>	<p><u>ENGLISH</u></p> <p>Narrative: Adventure Stories & Pirates</p>  <p>The children will listen to Pirate Stories. They will continue to focus on the story 'The Pirate Hunt for Treasure'. The children will finish the unit using their plans to write up their pirate stories. The children will then write their own stories.</p>	<p>7.7.25</p> <p>We will continue to focus on our school Behaviour Expectations & Values.</p>  <p>We will be reading:</p> <p>Pirates Stories, Non-fiction & Poems</p>  <p><u>SPELLINGS</u></p> <p>Please help the children to practise their weekly spellings at home regularly. You can do this in lots of fun ways, e.g. colourful spellings, quizzes, word hunts etc.</p>	<p><u>MATHS</u></p>  <p>If you have time at home could you please have a go at telling the time with your child/ren, o'clock, half past, quarter past and quarter to. Plus 5 minute increments.</p>	<p><u>MUSIC</u></p> <p>Exploring Sounds</p> 
<p><u>ART & DT/COMPUTING</u></p> <p>The children will work on Sewing in Art/DT and Safe Searching, Photography and Pictograms in Computing Lessons. The children will paint their Minibeast Clay models.</p> 	<p>SPAG / HFW / TW / CEW. Reading comprehension / Guided Reading - Fiction / Non-Fiction Pirates</p> <p><u>HANDWRITING</u></p> <p>Joins parents, behind, everybody and number handwriting eighty nine, 89</p> <p><u>PHONICS</u></p> <p>Daily Phonics Sessions & Quizzes.</p> <p><u>READING</u></p> <p>Daily Story Sessions & Learn a Poem. Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.</p> <p><u>SPELLINGS</u></p> <p>Please note there will be no spellings sent home on Friday 4th July.</p>	<p><u>SPELLINGS</u></p> <p>Please help the children to practise their weekly spellings at home regularly. You can do this in lots of fun ways, e.g. colourful spellings, quizzes, word hunts etc.</p>	<p><u>SCIENCE</u></p> <p>The children will be learning about Living Things & Habitats. They will be looking at a Wormery. They will also go on a Summer Walk around school. They will also have a TAPs Science Investigation.</p> <p>We will also be visiting Mr & Mrs Duggan's Eco Garden and exploring their pond habitat.</p> 	
<p><u>PSHE</u></p> <p>Behaviour Expectations & Values</p> <p>Reflection</p> <p>Circle Time</p> <p>Wants & Needs Money</p> <p>Transition</p> <p>Y3 WJS Ambassador Visits</p> 	<p><u>Homework</u></p>  <p>New homework was issued on 3.7.25 and needs to be returned on 15.7.25. The children's homework is related to our Transition and they need to write a letter to their new teacher.</p> <p>Any writing should be done in pencil. Please continue to support your child/ren during the task and encourage them to take their time and think about the presentation of their work.</p>	<p><u>FINE & GROSS MOTOR</u></p> <p>Further developing of cutting skills. A range of fine & gross motor skills.</p> 