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| **WB: 25.11.24** | **Value: Good Manners** | **Behaviour Expectation:** Do be polite. Do be gentle. |
| **Question of the Week:** How Many Colours Can You See Around You? | | |

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| **We will be reading the story:**  The Day The Crayons Quit  By  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\280D9BA9.tmp  [**https://www.youtube.com/watch?v=gPkrhIEoOJg**](https://www.youtube.com/watch?v=gPkrhIEoOJg) | **Grandma’s Fantastic Words**  **shining** glimmering gleaming glistening shimmering    dark **dim** dull gloomy  Please use these words in a variety of different contexts. | **Story**  **We will be listening to the story Pete The Cat – I Love My white Shoes**  **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9B8AB572.tmp** | **Drawing Club**  **We will be drawing The Little Red Hen and a cunning fox in Drawing Club.**  **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7120C17F.tmp** |
| **Curious Conversations:**  What is your favourite colour?  My favourite colour is…..because…  … |
| **Pete The Cat Link** [**https://www.youtube.com/watch? v=fj\_z6zGQVyM&t=16s**](https://www.youtube.com/watch?%20v=fj_z6zGQVyM&t=16s) | | | |
| **Phonics**  .  We will be learning to write the spellings for the sounds:  **g o c k**  We will be learning to spell the tricky word **to** and **the** and the high frequency words **on, can, dad got not**  Please see Home Learning Phonics for further details | Our value this week is -  **Good Manners**  Clipart on good manners  **To treat others with courtesy and politeness and behave well towards them**  The children will demonstrate in a variety of ways different levels of good manners throughout their learning this week including .  Our behaviour expectation this week is: Do be polite. Do be gentle | | **Shadows**  We will explore shadows  **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6D4C5FC.tmp** |

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| To answer the questions of the week **How many colours can you see around you?,** we will be going on a colour hunt to find out how many colours are in our environment.  **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\76D02650.tmp** | We will be learning how to use water colour and mark make.  We will be using a water colour palette and a thin brush    We will be reinforcing the range of marks we learnt when sketching and drawing - circle, dot, cross hatch, horizontal line, vertical line.  Creating marks with watercolours: | We will be finding out about how the artists Vincent Van Gough Paul Klee used water colour and mark making.  Vincent Van Gogh - Wheat Stacks in Provence    Paul Klee - Light and Sharpness |
| Finger Numbers.  We will be playing a game where we listen for a number and show the amount of fingers. We will then try and show the number on two hands. | We will ordering lengths – first of all using pencils and crayons. We will be using the words – lonest shortest, order.  Different Length Pencils Stock ...  And then we will find other things to order. What can you find at home to order. | Please share Library Book Club |