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| **WB: 25.11.24**  | **Value: Good Manners** | **Behaviour Expectation:** Do be polite. Do be gentle. |
| **Question of the Week:** How Many Colours Can You See Around You? |

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| **We will be reading the story:**The Day The Crayons QuitByC:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\280D9BA9.tmp[**https://www.youtube.com/watch?v=gPkrhIEoOJg**](https://www.youtube.com/watch?v=gPkrhIEoOJg) | **Grandma’s Fantastic Words****shining** glimmering gleaming glistening shimmeringdark **dim** dull gloomyPlease use these words in a variety of different contexts. |  **Story** **We will be listening to the story Pete The Cat – I Love My white Shoes** **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9B8AB572.tmp** | **Drawing Club****We will be drawing The Little Red Hen and a cunning fox in Drawing Club.** **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7120C17F.tmp** |
| **Curious Conversations:**What is your favourite colour? My favourite colour is…..because…… |
|  **Pete The Cat Link** [**https://www.youtube.com/watch? v=fj\_z6zGQVyM&t=16s**](https://www.youtube.com/watch?%20v=fj_z6zGQVyM&t=16s) |
| **Phonics**. We will be learning to write the spellings for the sounds:**g o c k**We will be learning to spell the tricky word **to** and **the** and the high frequency words **on, can, dad got not** Please see Home Learning Phonics for further details | Our value this week is - **Good Manners**Clipart on good manners**To treat others with courtesy and politeness and behave well towards them**The children will demonstrate in a variety of ways different levels of good manners throughout their learning this week including .Our behaviour expectation this week is: Do be polite. Do be gentle | **Shadows**We will explore shadows**C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6D4C5FC.tmp** |

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| To answer the questions of the week **How many colours can you see around you?,** we will be going on a colour hunt to find out how many colours are in our environment. **C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\76D02650.tmp** | We will be learning how to use water colour and mark make. We will be using a water colour palette and a thin brushWe will be reinforcing the range of marks we learnt when sketching and drawing - circle, dot, cross hatch, horizontal line, vertical line.Creating marks with watercolours: | We will be finding out about how the artists Vincent Van Gough Paul Klee used water colour and mark making. Vincent Van Gogh - Wheat Stacks in ProvencePaul Klee - Light and Sharpness |
| Finger Numbers. We will be playing a game where we listen for a number and show the amount of fingers. We will then try and show the number on two hands.  | We will ordering lengths – first of all using pencils and crayons. We will be using the words – lonest shortest, order. Different Length Pencils Stock ...And then we will find other things to order. What can you find at home to order. | Please share Library Book Club |