



JHSW Writing Objectives Overview



The John Hampden School, Wendover				
	Early Years	Foundation Stage	Year 1	Year 2
Spelling	<p>Add some marks to drawings and give meaning to (eg lists and labels to drawings or models)</p> <p>Copy pre-writing patterns</p> <p>I – O + □</p>	<p>Writing ELG</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>Write from memory simple sentences spoken by the teacher that include words using the phonics/ sounds and tricky words taught so far.</p> <p>Most words containing previously taught phonemes are spelt accurately.</p>	<p>Spell many of the common exception words</p>
Handwriting	<p>Add some marks to drawings and give meaning to (eg lists and labels to drawings or models)</p> <p>Copy pre-writing patterns</p> <p>I – O + □</p>	<p>Fine Motor Skills ELG</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Write capital letters.</p> <p>Leave clear spaces between words.</p>	<p>Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.</p> <p>Use spacing between words that reflects the size of the letters.</p>



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	Early Years	Foundation Stage	Year 1	Year 2
Composition	<p>Add some marks to drawings and give meaning to (eg lists and labels to drawings or models)</p> <p>Write some or all of name.</p>	<p>Writing ELG Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>Sequence sentences to write short stories with a beginning, middle and end.</p> <p>Re-read what you have written to check that it makes sense.</p> <p>Discuss what you have written with the teacher or other pupils.</p>	<p>Write simple, coherent narratives about personal experiences and those of others (real or fictional)</p> <p>Write about real events, recording these simply and clearly</p>
Vocabulary, Grammar and Punctuation	<p>Add some marks to drawings and give meaning to (eg lists and labels to drawings or models)</p> <p>Write some or all of name.</p>	<p>Writing ELG Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>Use capital letters to show the beginning of a sentence (mostly correctly)</p> <p>Use full stops to show the end of a sentence (mostly correctly)</p> <p>To use question marks and exclamation marks as a different way to end sentences (mostly correctly)</p> <p>Join words and join clauses using 'and'.</p>	<p>Demarcate most sentences in their writing with capital letters and full stops</p> <p>Use question marks correctly when required</p> <p>Use present and past tense mostly correctly and consistently</p> <p>Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses</p>