











<p><u>PE</u></p> <p>Athletics</p>  <p>Mindful minutes.</p>	<p><u>ENGLISH</u></p> <p>Children will learn about Alaska for 2 weeks. They will do their writing through Topic in Geography and RE.</p> <p><u>Geography</u></p> <p>The children will write down questions about what they would like to find out about Alaska. They will also brainstorm anything they already know about Alaska. They will learn about the Alaskan flag and about the location of the country in the world as well as the geography within Alaska.</p> <p>They will also look at a child that lives in Alaska and compare his life to their lives in Wendover. This will be completed through letter writing.</p>	<p>Year 2</p>  <p>Herons</p> <p>Week commencing 3.6.25</p> <p>World week Alaska</p>  <p>Non-fiction, Stories & Poems & Atlases</p> 	<p><u>MATHS</u></p> <p>World Week Maths:</p> <p>The children will look at the Geography of Alaska and use positional & directional language, including compass directions.</p> <p>The class will also explore weight packing a suitcase for a holiday to Alaska.</p> <p>They will explore measurement (height, weight, population & life expectancy) through Top Trumps looking at data about Alaskan animals.</p> <p>The class will also explore Alaskan money and investigate the cost of different items and compare these to prices in the UK.</p>	<p><u>MUSIC</u></p> <p>World Week Music: The children will experience some music and culture from Alaska including singing Okki Tokki Unga and watching the Inuit tradition of Throat Singing!</p>  <p><u>SPELLINGS</u></p> <p><u>HOMEWORK</u></p> <p>Homework will go out on 5.6.25 and needs to be returned on 17.5.25. The Homework is linked to World Week. They can research about Alaska and produce a Travel Brochure.</p> <p><i>Any writing should be done in pencil and pieces should use up to 2 pages. This homework will also require a ruler. Please continue to support your child/ren during the task and encourage them to take their time and think about the presentation of their work.</i></p>
<p><u>ART</u></p>  <p>We shall create Igloos out of clay and will use Rob Biddulph tutorials as a stimulus for Arctic Art.</p> <p><u>NEEDLEWORK</u></p> <p>The children will create a bookmark using a range of sewing skills. This will give them a real focus on their fine motor skills.</p>	<p><u>ENGLISH</u></p> <p><u>HANDWRITING</u></p> <p>We will continue to look at handwriting families and joins. Also they will focus on number handwriting.</p> <p><u>READING</u></p> <p>Daily Story Sessions and learning a Poem.</p> <p>Remember to bring in reading books and diaries every day. Please sign the diary when you have heard your child/ren read.</p> <p><u>GUIDED READING</u></p> <p>Continents, Oceans & Antarctica</p>	<p><u>COMPUTING</u></p> <p>The children will look at continents and oceans in the world and relate them to Alaska. They will also research Alaska and make notes.</p> 	<p><u>PSHE</u></p> <p>Changes & Belonging.</p> <p>We will continue to focus on our School Behaviour Expectations & Values.</p> <p>Reading stories from countries around the world.</p>  	<p><u>FINE MOTOR</u></p> <p>Cutting activities / Scissor skills.</p> <p>Funky Fingers</p>  <p><u>GROSS MOTOR</u></p> <p>Windmill moves - ribbons & scarves.</p>