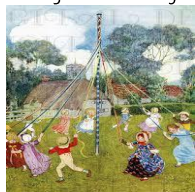


PE

May Pole Dancing



Mindful minutes

ENGLISH



Children will be looking at instructions.
They will be writing instructions to
make a magical potion.

SPAG / HFW / TW / CEW. Reading
comprehension

HANDWRITING

Joins *it, il, el, eb* and number
twenty-five, 25

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem.
Remember to bring in reading books /
Reading cards and diaries every day. Please
sign the diary when you have heard your
child/ren read.

29.4.24

We will continue to focus on our
school Behaviour Expectations &
Values.

We will be reading:



Instruction Texts & Reading
Comprehensions

MATHS

Children will be looking at Division & Shape:
Sharing.



If you have time at home could you please
have a go at telling the time with your
child/ren, o'clock, half past, quarter past and
quarter to. Plus 5 minute increments.

MUSIC

Patterns with Pitch – Exploring Pitch and
Melody. Up & Down.

The children will also learn the May Day
songs 'Good Morning Ladies & Gentlemen'
and 'Hey Ho! It's our May Day Song!'



ART / PERFORMING ARTS/COMPUTING

The children will work on Drama
Activities & Computing.

GEOGRAPHY

The children will create Birds eye view
plans of the school & the local area
(using an aerial shot) and they will
learn about scale and perspective.



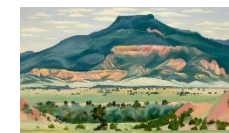
SCIENCE

The children will be learning about Plants. They will be completing a Bean Diary. They
will also look at Bulbs.



ART

The children will be learning about Georgia O'Keefe and basing their own artwork
inspired by this artist.



PSHE

Behaviour Expectations & Values
Reflection
Circle Time

Circle Time & Family



Homework



New homework was issued on 18/4/24 and
will be due in on 30/4/24. It is linked to our
Science Topic on Plants.
New homework will be issued on 2.5.24 and
needs to be returned by 14.5.24. It will be
linked to Maths – Shape.
Any writing should be done in pencil and
pieces should use up to 2 pages. Please
continue to support your child/ren during the
task and encourage them to take their time
and think about the presentation of their
work.

FINE & GROSS MOTOR

Crossing the mid-line.
Further developing of cutting skills.
Pinching with pegs.
Rolling, pinching and squishing Playdoh.

