

PE

Gymnastics

Mindful minutes



Kids Yoga

ENGLISH

**Traditional Tales:** Children will be doing a Shared Write on Little Red Riding Hood's character. The children will look at using inverted commas in speech and writing dictated sentences. The children will also write the story of The Three Little Pigs.

*Helicopter Stories using Tales Toolkit.*  
SPAG / HFW / TW / CEW



HANDWRITING

Joining patterns and number thirty three, 33

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem.  
Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

Guided Reading Traditional Tales

SPELLINGS

Please will children practise their spellings ready for dictation sentences. Please check book bags.

3.3.25

World Book Week

We will continue to focus on our school Behaviour Expectations & Values.

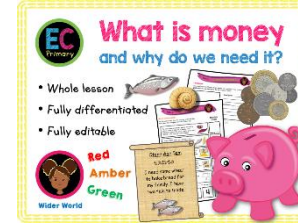
We will be reading:



Traditional Tales

MATHS

Money – finding change, identifying coins and notes, adding coins, making amounts



MUSIC

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



ART / COMPUTING

The children will work on finishing their London houses from 1666 and the Great Fire of London.  
Florence Nightingale Art



Blue bots

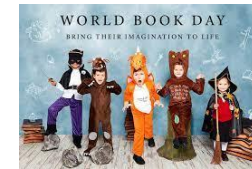
DT

The children will work on some paper folding techniques and plan for their puppet design.



WORLD BOOK WEEK

Performance Poetry  
Teacher Story Swap  
Live Author Event  
Masked Reader  
Book Swap  
Fiction / Non-Fiction Focus  
I wonder...  
Dress Up Day **Friday 7<sup>th</sup> March**



HISTORY

The children are learning about Florence Nightingale. They will watch Magic Grandad and will make notes.



PSHE

Behaviour Expectations & Values  
Reflection  
Circle Time

Money



Homework



New homework was issued on 27.2.25  
on Traditional Tales and will need to be  
returned on 11.3.25.

FINE & GROSS MOTOR

Funky Fingers  
Crossing the mid-line.  
Further developing of cutting skills.

