

School Development Plan Objectives for 2025 – 2026

Curriculum and Teaching, Inclusion, Achievement

1. To embed consistent and effective practices in the teaching of English, prioritising quality over quantity, with a focus on transcriptional skills, specifically handwriting and spelling, aligned with the new writing framework, to improve accuracy, fluency and overall writing outcomes. This will be underpinned by high-quality pedagogy, including the use of retrieval practice to secure long-term retention of prior learning and strengthen links between reading, writing and oracy.
2. To embed consistent, purposeful assessment and feedback strategies that inform teaching and support pupils in understanding their next steps, including proportionate and manageable assessment in foundation subjects to monitor progression of skills, knowledge and vocabulary against curriculum expectations. Assessment approaches will incorporate retrieval-based strategies to revisit and consolidate prior learning across the curriculum.
3. To enhance inclusion through adaptive teaching strategies that meet the needs of all learners, including those with SEND and disadvantaged pupils, while ensuring access to rich experiences that develop cultural capital. Adaptive approaches will include flexible groupings, targeted scaffolding and explicit opportunities to develop oracy across the curriculum, enabling all pupils to communicate confidently and access learning effectively

Attendance and Behaviour

4. To embed a positive, consistent behaviour culture rooted in Emotion Coaching and trauma-informed practices, promoting high expectations, mutual respect and a sense of responsibility across the whole school community.

Personal Development and Wellbeing

5. To prioritise the well-being of pupils and staff by promoting a culture of care, positive mental health and work–life balance.
6. To embed British Values, SMSC and high-quality PSHE across the curriculum and wider school life, fostering pupils' character, resilience, confidence, independence and readiness for life in modern Britain.

Leadership and Governance

7. To strengthen middle leadership and subject leadership by developing monitoring practices, accountability across all areas, and collaboration with the junior school to support curriculum continuity and progression.
8. To enhance parental engagement through effective communication, inclusive events and opportunities to contribute to school life.
9. To develop governor expertise through targeted training and strategic involvement in school self-evaluation and improvement planning.
10. To ensure sustainable financial and environmental management through effective budget planning, grant applications, additional income, prioritised resourcing and ecological responsibility.