|  |  |  |
| --- | --- | --- |
| **WB: 29.9.25** | **Value: Respect** | **Behaviour Expectation:** Do listen |
| **Question of the Week:** What can we use our ears and sense of hearing for? | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **We will be reading the story:**  Baby Elephant by Susan Hellard | **Grandma’s Fantastic Words**    cross **angry** annoyed  **calm** peaceful  Please use these words in a variety of different contexts for example,  I felt angry when my brother pushed me.  I was annoyed when my little sister kept interrupting me.  I felt calm when I took deep breaths and listened to soft music before going to bed.  I enjoyed a peaceful afternoon watching the ducks swim. | **Poetry Basket Poem**  **Pointy Hat**  A little old lady With a tall pointy hat Knocked on my door with a rat-a tat-tat  I peered through the window To see who was there and  Off on her broomstick she flew through the air! | **Squiggle While You Wiggle:**  We are learning Squiggle Dance 4 Mmm Bop. We will learn the big movement ‘the hump’, Pre-handwriting pattern animations and worksheets and  We will learn how to draw flowers and butterflies listening to instructions first, then, next, after that, finally.  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B5430307.tmp and Butterfly SVG Files (Printable Stencils, Templates, Patterns, & Clipart) –  DIY Projects, Patterns, Monograms, Designs, Templates  We will continue mark making with pencils, felt tips, crayons, chalk, producing an outline and filling the space with inside marks  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\92DBBA7.tmp |
| **Curious Conversations:**  Would you rather have a magic teacup that tells you stories or a magic blanket that3? |
| **Phonics**  We will continue to hear syllables in words.  We will be learning the spellings for the sounds:  **g o c k**  We will be learning to read the tricky words **to** and **the** and high frequency words **on, can, got, not.** Please see Parents Phonics Newsletter for further details | Our value this week is -  **Respect**    **To take notice of the feelings, wishes or rights of others**  The children will demonstrate in a variety of ways different levels of respect throughout their learning this week including:  Our behaviour expectation this week is: Do listen. | | **Tales Toolkit**  We will be continuing to introducing Tales Toolkit symbols. This week we will focus on story endings   |  |  | | --- | --- | |  | Snip snap snover, the story is over  Snip snap snout the story is out  Tap the nail, the nail bends, this is how the story ends | |

|  |  |  |
| --- | --- | --- |
| To answer the questions of the week **What can we use our ears and sense of hearing for?**,  We will read Polar Bear Polar Bear What Do You Hear? and we will explore a range of sounds and play listening games    C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B9950985.tmp C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8C424B4D.tmp | In Maths we will be continuing to **subitise**, not count, asking “What can you see?” and “How can you see it?” | We will being copy and extending patterns  seamless pattern Set of apricots whole with a leaf, half an apricot with a  stone and a slice. Vector illustration of ripe delicious berries. 7900613  Vector Art at Vecteezyseamless pattern Set of apricots whole with a leaf, half an apricot with a  stone and a slice. Vector illustration of ripe delicious berries. 7900613  Vector Art at Vecteezy  Repeating Pattern Cards - Top Teacher |
| We will explore onomatopoeia words in stories  Peace at Last  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D61E3806.tmp  What are some examples of onomatopoeia in sentences? - Quora | We will recap on all of the joining techniques that we have learnt so far - using gluesticks, sellotape, masking tape, treasury tags and a hole punch and learn how to join using a stapler. We need to listen out to “hear the click.”   |  |  |  |  | | --- | --- | --- | --- | | **http://www.artifolk.co.uk/images/products/21410x300.jpg** | **http://ecx.images-amazon.com/images/I/615gys3UMKL._SL1500_.jpg** | **http://ecx.images-amazon.com/images/I/31dOWDLixYL._SY300_.jpg** | **https://upload.wikimedia.org/wikipedia/commons/2/2d/Swingline-stapler.jpg** | | **glue** | **tape** | **treasury tags** | **stapler** | | Please share Library Book Club |