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| **WB: 20.10.25** | **Value: Reflecting on all our School Values** | **Behaviour Expectation: Reflecting on all our Behaviour Expectations** |
| **`**  Growth Mindset Week | | |

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| **Growth Mindset Week**  **Whole School Aims**     * Help children understand that brains grow stronger when we learn. * Teach the power of “yet” (“I can’t do this… yet!”). * Celebrate mistakes as part of learning Encourage persistence, resilience, and effort. | **Core Books**    **Giraffes Can’t Dance**  Believing in yourself and trying things even if you think you can’t do them.   * ***It’s ok if I get it wrong.*** * ***I’m getting better.***     **The Dot**  I cant do it…YET. Believe in yourself.   * ***I can’t do this…yet.*** * ***This is hard but I can do it.*** | **The language we will be engouraging the children to use when they find something tricky:**   * It’s ok if I get it wrong. * I’m getting better. * I can’t do this…yet. * This is hard but I can do it. | **Poetry Basket**  We will be practising all the poems we have learned so far. |
| We will revisit Austin’s Butterfly and make our work even better with another draft of our drawing.  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DEFCBD36.tmp  <https://www.youtube.com/watch?v=E_6PskE3zfQ> |
| **Phonics**  We will continue to hear syllables in words. We will be learning the spellings for the sounds: **ll, ff, ss**  We will be learning to read the tricky words **of** and **into** and the high frequency word **off.** Please see Parents Phonics Newsletter for further details. | In Maths we will continue to practise our subitising to 5 and we will be looking for patterns in our environment. For example, on leaves, brickwork. | | Please share Library Book Club book |
| The children will be independently printing using all of the printing tools they have learned so far – including forks, dabbers, cotton wool buds, sponges and fingers! | | | |