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| **WB: 20.10.25**  | **Value: Reflecting on all our School Values** | **Behaviour Expectation: Reflecting on all our Behaviour Expectations** |
| **`**Growth Mindset Week |

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| **Growth Mindset Week** **Whole School Aims*** Help children understand that brains grow stronger when we learn.
* Teach the power of “yet” (“I can’t do this… yet!”).
* Celebrate mistakes as part of learning Encourage persistence, resilience, and effort.
 | **Core Books****Giraffes Can’t Dance**Believing in yourself and trying things even if you think you can’t do them.* ***It’s ok if I get it wrong.***
* ***I’m getting better.***

**The Dot**I cant do it…YET. Believe in yourself.* ***I can’t do this…yet.***
* ***This is hard but I can do it.***
 | **The language we will be engouraging the children to use when they find something tricky:*** It’s ok if I get it wrong.
* I’m getting better.
* I can’t do this…yet.
* This is hard but I can do it.
 | **Poetry Basket**We will be practising all the poems we have learned so far. |
| We will revisit Austin’s Butterfly and make our work even better with another draft of our drawing.C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DEFCBD36.tmp<https://www.youtube.com/watch?v=E_6PskE3zfQ> |
| **Phonics**We will continue to hear syllables in words. We will be learning the spellings for the sounds: **ll, ff, ss** We will be learning to read the tricky words **of** and **into** and the high frequency word **off.** Please see Parents Phonics Newsletter for further details. | In Maths we will continue to practise our subitising to 5 and we will be looking for patterns in our environment. For example, on leaves, brickwork. | Please share Library Book Club book |
| The children will be independently printing using all of the printing tools they have learned so far – including forks, dabbers, cotton wool buds, sponges and fingers!  |