

PE

May Pole Dance Prep

Mindful minutes



ENGLISH

Traditional Tales: Children will be planning character descriptions and innovated Traditional Tales.

Helicopter Stories using Tales Toolkit.
SPAG / HFW / TW / CEW



HANDWRITING

Joining patterns and number thirty four, 34

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem.
Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

Guided Reading Traditional Tales / Florence Nightingale

SPELLINGS

Please will children practise their spellings ready for dictation sentences. Please check book bags.

10.3.25

We will continue to focus on our school Behaviour Expectations & Values.

We will be reading:

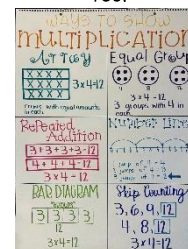


Traditional Tales

MATHS

Multiplication

The children will be looking at grouping, repeated addition and recalling multiplication facts, counting in 2s, 5s and 10s.



MUSIC

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



ART / COMPUTING

The children will work on finishing their London houses from 1666 and the Great Fire of London.

Florence Nightingale Art



Blue bots

ART

The children will continue their artwork on Impressionism.



HISTORY

The children are learning about Florence Nightingale. They have watched Magic Grandad and will write up their notes using the layout of their choice from previous learning. They will also create their own timelines about Flo's life.



YOU MIGHT LIKE...

You could take a visit to Claydon House in Bucks. Florence was a regular visitor because her sister Parthenope lived there.



PSHE

Behaviour Expectations & Values

Reflection

Circle Time

Friendship



Homework



Homework was issued on 27.2.25 on Traditional Tales and will need to be returned on 11.3.25.

New homework will be issued on 13.3.25 on Book Reviews and will need to be returned on 25.3.25.

FINE & GROSS MOTOR

Funky Fingers

Crossing the mid-line.

Further developing of cutting skills.

