


<p style="text-align: center;">English</p> <p>In English we will be creating information booklets. We will building on our knowledge of spelling, punctuation and grammar as well as thinking about how to organise our writing.</p>	<p style="text-align: center;">Maths</p> <p>In Maths we are continuing to build our knowledge of measurement. We will also be learning all about weight and mass, comparing heavy and light and using standard measures to record our findings.</p>	<p style="text-align: center;">PE</p> <p>We will be exploring athletics with Premier Sport. Please ensure your child has a full, named PE kit including shoes as we often work outside in this term.</p>
<p style="text-align: center;">Music</p> <p>In Music over the next two weeks we will be imitating changes in pitch and using informal notation to show whether a melody moves higher, lower or stays the same. We will begin to learn some new songs for the end of term.</p>	<p style="text-align: center;"><u>Weeks beginning 16 06 25</u></p> 	<p style="text-align: center;">Art</p> <p>This term we will start to look at sewing. We be developing the skills to thread a needle and simple stitches.</p>
<p style="text-align: center;">Poetry</p> <p>We will be looking at classic Poems from our “Poetry Basket”. This half term our poems will be Space themed.</p>		<hr/> <p style="text-align: center;">Science</p> <p>We will be looking at seasons and identifying the four seasons of the UK as well as thinking about the longest day and changes over season. To increase our understanding of weather and seasons we will be making and using wind socks.</p>
<p style="text-align: center;">Phonics</p> <p>We are moving on to learn our Year One spelling rules. Super Suze helps us to find out how to use different spelling rules to improve our writing.</p>	<p style="text-align: center;">RE</p> <p>In RE we are beginning our unit on ‘The Natural World’. We will be thinking about what we love in our world, why it is important to us and how our views may be different to others.</p>	