

Primary PE & Sports Grant Academic Year 2024-2025

The government continued to provide funding for the academic year 2024-2025 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary schools.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Name of School: The John Hampden School Wendover		
<p>Amount of grant for AY 2023-2024: £18,680</p> <ul style="list-style-type: none"> • 7/12 of funding allocation on 31 October 2023 • 5/12 of funding allocation on 30 April 2024 <p>Amount of grant received for AY 2024-2025: £17,766</p> <ul style="list-style-type: none"> • 7/12 of funding allocation on 29 October 2024 • 5/12 of funding allocation on 29 April 2025 		
How has the grant been spent or will be spent?		
1.	Coaching	<p>We have used some of the funding to employ a specialist coaching team to deliver 3 mornings of curriculum PE per week. Each class has a session per week. The sessions are observed by class teachers for CPD purposes. The providers are also running lunchtime gymnastics and multi-skills clubs for KS1 children and an after school 'Football' club. The coaches are employed from Premier Education - a commercial provider.</p> <p>We rate the quality of the coaching sessions on a termly basis and provide feedback to the provider which appears to be acted upon. Teachers observing the practice of professional sports coaches ensures that the impact of their contribution is sustainable. COST = £13,650</p>
2.	Competition	<p>During the year we organised a number of FS and KS1 competitions. We held a competitive Sports Day in June to which parents were invited. Whilst no longer a member of the School Sports Partnership programme we have and will participate in any of the activities made available to us. A Year 2/Year 3 inter schools sports festival took place in July. Close working relationships between the Liaison Group schools and a desire to continue working collaboratively ensures sustainability. COST = £255</p>

3.	Health/Physical Activity	<p>We organised several fitness sessions as part of our Health & Safety fortnight initiative. We have re-gained our School Travel Plan and continue to encourage and incentivise walking/scooting/cycling to school week. We have regular walk to school weeks. Cycle and scooter safety training was delivered to Year 2 and Year 1 pupils respectively. These regular features of school life have proved the activities to be sustainable. Our sports professionals ran fitness sessions for each class during Health & Safety fortnight. Further investment was made to allow behaviour regulation techniques (yoga based) to be taught to targeted groups to improve pupil well-being. This additional opportunity for pupils has proved beneficial in terms of teaching calming and breathing techniques which can be applied to daily life.</p> <p>COST =£750</p>
4.	Shared or Single School PE Specialist	<p>We use specialist teachers/coaches to raise the standards within PE lessons. Staff are able to observe lessons taught by specialists on a weekly basis. Passing on top tips and observing strong practice by P.E. professionals ensures the quality of P.E provision can be sustained. We have employed a member of the Premier Sport team to support playground games at lunchtimes on our MUGA. This has provided additional sporting opportunities for pupils from a trained professional and is sustainable as children can be seen playing the games at other playtimes.</p> <p>COST = £2000</p>
5.	Professional Learning	<p>Our new P.E. co-ordinator for 2024-2025 has access to Primary PE Conferences and other appropriate training opportunities.</p> <p>The weekly P.E. lessons delivered by outside coaches aim to disseminate good practice to enable school staff to deliver equally high quality PE lessons.</p> <p>COST = £350</p>
6.	Other	<p>The school is providing training to make a difference to the lives of vulnerable primary aged pupils by helping staff to identify and deal effectively with pupil anxiety, attachment issues and emotional regulation and to encourage well-being.</p> <p>COST = £ 800</p> <p>We have bought some new equipment to enable more pupils to be active during PE lessons and break/lunchtimes.</p>
TOTAL EXPENDITURE = £17,805		

What impact has there been on pupil participation and attainment leading to all pupils developing a healthy lifestyle?

Item/project	Objective	Outcomes to date
CPD of teachers provided by School Sports Partnership	To develop the skills and competencies of staff in key areas of PE	Well received and impacting on the quality of teaching
Modelled lessons provided by Premier Sport	To develop the skills and competencies of staff in key areas of PE	Well received and impacting on the quality of teaching in FS and KS1 and confidence of teachers to deliver high quality P.E. sessions
Universal School Sports Partnership	To develop effective collaboration with other schools To develop high quality PE teaching, learning and sports opportunities	Staff training opportunities Shared CPD across liaison group schools Opportunity to participate in wider inter-schools activities
Purchase of new PE equipment	To ensure equipment is suitable and appropriately stored	New, more suitable, modern resources
Provision of a trained member of staff to lead games at lunchtimes	To provide high quality opportunities at playtimes To provide structured opportunities to develop key skills	Improved behaviour on the playground Structured play opportunities Positive feedback from pupils
Engagement in local inter-schools sports festivals/tournaments	To increase participation in competitive sporting activities	Participation in inter-schools sports festival. Positive feedback from all involved
CPD for PE co-ordinator	To ensure PE co-ordinator is suitably qualified/trained to lead and develop this subject area	Training for implementation of PE curriculum opportunities Improved confidence/competence
Replacement of PE equipment	To maintain the quality of the sports/PE equipment in school	Improved storage arrangements for equipment
Attachment/Emotional regulation/ Anxiety training	To develop professionals' understanding of mental health and emotional well-being including how and when to access/signpost to appropriate local services To increase professionals' confidence and skills in identifying and working with children and young people with emotional well-being and mental health needs. Supporting school to consider how they can develop a supportive whole school environment that promotes the mental health and emotional well-being of children and young people.	Staff training via a consultation model ensuring sustainability. Specific and targeted group work for identified vulnerable children in the school.