|  |  |  |
| --- | --- | --- |
| **WB: 7.10.24** | **Value: Respect** | **Behaviour Expectation:** Do listen |
| **Question of the Week:** What can we use our ears and sense of hearing for? | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **We will be reading the story:**  Baby Elepnant by Susan Hellard | **Grandma’s Fantastic Words**    cross  **angry** annoyed  **calm** peaceful  Please use these words in a variety of different contexts for example,  I felt angry when my brother pushed me.  I was annoyed when my little sister kept interrupting me.  I felt calm when I took deep breaths and listened to soft music before going to bed.  I enjoyed a peaceful afternoon watching the ducks swim. | **Poetry Basket Poem**  **A Cup Of Tea**  Here’s a cup,  And here’s a cup,  And there's a pot of tea.  Pour a cup,  And pour a cup,  And have a drink with me  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9FC65771.tmp | **Squiggle While You Wiggle:**  We are revisiting Squiggle Dance 4 Mmm Bop. We will learn the big movement ‘the hump’, Pre-handwriting pattern animations and worksheets and  We will learn how to draw flowers and butterflies listening to instructions first, then, next, after that, finally.  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B5430307.tmp and Butterfly SVG Files (Printable Stencils, Templates, Patterns, & Clipart) –  DIY Projects, Patterns, Monograms, Designs, Templates  We will continue ark making with pencils, felt tips, crayons, chalk, producing an outline and fill the space with inside marks  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\92DBBA7.tmp |
| **Curious Conversations:**  Would you rather have a magic teacup that tells you stories or a magic blanket that ? |
| **Phonics**  We will continue to hear syllables in words.  We will be learning the spellings for the sounds:  **ck e u r**  We will be learning to read the tricky words **no** and **go** and the high frequency word **up, mum, put, get** Please see Parents Phonics Newsletter for further details | Our value this week is -  **Resepect**    **To take notice of the feelings, wishes or rights of others**  The children will demonstrate in a variety of ways different levels of respect throughout their learning this week including:  Our behaviour expectation this week is: Do listen. | | **Tales Toolkit**  We will be continuing to introducing Tales Toolkit symbols. This week we will focus on story endings   |  |  | | --- | --- | |  | Snip snap snover, the story is over  Snip snap snout the story is out  Tap the nail, the nail bends, this is how the story ends | |

|  |  |  |
| --- | --- | --- |
| To answer the questions of the week **What can we use our ears and sense of hearing for?**,we will read Polar Bear Polar Bear What Do You Hear? and we will explore a range of sounds and play listening games    C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B9950985.tmp C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8C424B4D.tmp | In Maths we will be thinking about the composition of numbers to four and trying to find smaller groups within the whole. | We will continue to copy and  extend patterns  seamless pattern Set of apricots whole with a leaf, half an apricot with a  stone and a slice. Vector illustration of ripe delicious berries. 7900613  Vector Art at Vecteezyseamless pattern Set of apricots whole with a leaf, half an apricot with a  stone and a slice. Vector illustration of ripe delicious berries. 7900613  Vector Art at Vecteezy  Repeating Pattern Cards - Top Teacher |
| We will explore onomatopoeia words in stories  Peace At Last  C:\Users\stephparkinson\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D61E3806.tmp  What are some examples of onomatopoeia in sentences? - Quora | We will recap on all of the joining techniques that we have learnt so far - using gluesticks, cello tape, masking treasury tags and a hole punch and learn how to join using a stapler. We need to listen out to hear the click.   |  |  |  |  | | --- | --- | --- | --- | | **http://www.artifolk.co.uk/images/products/21410x300.jpg** | **http://ecx.images-amazon.com/images/I/615gys3UMKL._SL1500_.jpg** | **http://ecx.images-amazon.com/images/I/31dOWDLixYL._SY300_.jpg** | **https://upload.wikimedia.org/wikipedia/commons/2/2d/Swingline-stapler.jpg** | | **glue** | **tape** | **treasury tags** | **stapler** | | Please share Library Book Club |