

PE

Gymnastics

Mindful minutes



ENGLISH

Recounts: **The Great Fire of London**
Focus on past tense, commas and dictated sentences, statements, questions, commands and exclamations.



HANDWRITING

Joining patterns and number twenty-seven, 27

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem.

Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

SPELLINGS

Please will children practise their spellings ready for dictation sentences. Please check book bags.

13.1.25

We will continue to focus on our school Behaviour Expectations & Values.

We will be reading:



The Great Fire of London Non-Fiction & Stories

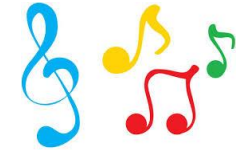
MATHS



Fact Families
Bar Modelling

MUSIC

A focus on singing expressively, playing tuned musical instruments, creative composing, responding to pitch changes and playing, creating and performing rhythmic patterns.



SCIENCE

Seasonal change – Observations about Winter

We will be looking at Properties of different Materials.



HISTORY / ART / I WONDER... / COMPUTING

We will be looking at the Great Fire of London and focusing on Samuel Pepys. The children will be drawing pencil portraits of Samuel Pepys & looking at the Monument.



PSHE

Behaviour Expectations & Values
Reflection
Circle Time
Me & My Emotions



Homework



New homework was issued on 9/1/25 on The Great Fire of London. Children need to hand in their neat homework on 21/1/25.

FINE & GROSS MOTOR

Funky Fingers
Crossing the mid-line.
Further developing of cutting skills.

