Meet the Supersonic Phonic Friends.

Each has a special job.

Listening Len	See It Sam	Segmenting Seb	Blending Ben	Building Bill	
H	J.				
"Listen with Len so you don't need a pen."	"Let's see it with Sam."	"Segment with Seb."	"Blend with Ben."	"Build with Bill"	
I help to hear the sounds in the words we speak. I introduce the focus at the beginning of every lesson, through the phonics TV.	I introduce the spelling for the sound and what it looks like.	I chop full words up into the individual sounds and spelling.	I put Seb's chopped up sounds and spellings back into full words.	I help to build words using individual spellings	
Tricky Tess	Nonsense Nan	Reading Rex (twin to Ron)	Writing Ron (twin to Rex)	Cheeky Sneaky Sid	
"Tricky Tess time."	"It's absolute nonsense. It's the real deal."	"If in doubt, sound it out." "Let's read with speed."	"Write with Ron."	"I'm very sneaky and very cheeky."	
I will help you to identify the tricky part of a word that we cannot use our phonics to read and write.	I help the children read words that make absolutely no sense. They are not real words.	I help you to read words.	I will help you to write words. First we need opportunities to over rehearse oral segmenting and blending so that we are confident to write the word.	I give you a sneak peak for the learning in the next session.	
Jazzy Jack	Magic Mack	Choose to l	Jse Suze	Switch It Mitch	
X	X			X	
"Say it a little bit louder and a little bit longer."		They sound the same but they look different." "This is so cool, we have a choose to use rule." "Write both spellings, have a look and see, which one looks like the right spelling for me."		"They look the same but they sound different. They are Switch It Mitch sounds."	
We help to hear more t word, they bring the so hea	und to life so it can be		We are so very cool, we help to switch the spell sound and the choose to use rule!		