

PE

Sports Day Practise



Mindful minutes

ENGLISH



Children will be looking at instructions. They will be planning instructions to look after and train a pet dragon or unicorn.

SPAG / HFW / TW / CEW. Reading comprehension

HANDWRITING

Joins *all, ak, ut and ub* and number *twenty-six, 26*

PHONICS

Daily Phonics Sessions.

READING

Daily Story Sessions & Learn a Poem. Remember to bring in reading books / Reading cards and diaries every day. Please sign the diary when you have heard your child/ren read.

6.5.24

We will continue to focus on our school Behaviour Expectations & Values.

We will be reading:



Instruction Texts & Reading Comprehensions

MATHS

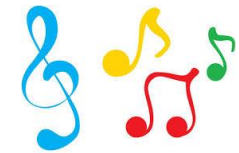
Children will be looking at Division Quizzes and Fractions.



If you have time at home could you please have a go at telling the time with your child/ren, o'clock, half past, quarter past and quarter to. Plus 5 minute increments.

MUSIC

Patterns with Pitch – Exploring Pitch and Melody – Vocal Story Map



ART / PERFORMING ARTS/COMPUTING

The children will work on Drama Activities & Computing.

GEOGRAPHY

The children will create Birds eye view plans of the school & the local area (using an aerial shot) and they will learn about scale and perspective.



SCIENCE

The children will be learning about Plants. They will be completing a Bean Diary. They will also look at Plant Life Cycles & Seed Dispersal.

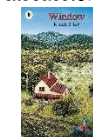


AUTHOR VISIT

We are really excited about the author Mary Hoffman coming to visit us after May Half Term. Currently, our numbers are low so please remember to respond on ParentPay otherwise we will be extremely sad if we have to cancel the event.

I wonder...

We are basing our discussion on the book Window.



PSHE

Behaviour Expectations & Values
Reflection
Circle Time

Family



Homework



New homework was issued on 2.5.24 and needs to be returned by 14.5.24. It will be linked to Maths – Shape.

Any writing should be done in pencil and pieces should use up to 2 pages. Please continue to support your child/ren during the task and encourage them to take their time and think about the presentation of their work.

FINE & GROSS MOTOR

Crossing the mid-line.
Further developing of cutting skills.
Pinching with pegs.
Tweezing and stretching with rubber bands.

