












<p><u>PE</u></p> <p>Athletics</p>  <p>Yoga – breathing, balance & control as well as activities to improve core strength.</p> <p>Mindful minutes.</p> 	<p><u>ENGLISH</u></p> <p>Children will learn about Alaska for 2 weeks. They will do their writing through Topic in Geography and RE.</p> <p><u>Geography</u></p> <p>The children will look at a child that lives in Alaska and compare his life to their lives in Wendover. This will be completed through letter writing.</p> <p>We will also compare and contrast human and physical features of Alaska.</p>	<p><u>Year 2</u></p>  <p><u>Herons</u></p> <p><u>Week commencing 9.6.25</u></p> <p><u>World week Alaska</u></p>  <p><u>Non-fiction, Stories & Poems & Atlases</u></p> 	<p><u>MATHS</u></p> <p>World Week Maths:</p> <p>The children will go on a wildlife Safari and will use their knowledge of Alaskan animals to complete a pictogram, tally chart and design questions</p>	<p><u>MUSIC</u></p> <p>World Week Music: The children will experience some music and culture from Alaska including singing Okki Tokki Unga and watching the Inuit tradition of Throat Singing!</p>  <p><u>HOMEWORK</u></p> <p>Homework will go out on 5.6.25 and needs to be returned on 17.6.25. The Homework is linked to World Week. They can research about Alaska and produce a Travel Brochure.</p> <p><i>Any writing should be done in pencil and pieces should use up to 2 pages. This homework will also require a ruler. Please continue to support your child/ren during the task and encourage them to take their time and think about the presentation of their work.</i></p>
<p><u>ART</u></p>  <p>We shall finish completing our igloos and will use Rob Biddulph tutorials as a stimulus for Arctic Art.</p> <p><u>NEEDLEWORK</u></p> <p>The children will create a bookmark using a range of sewing skills. This will give them a real focus on their fine motor skills.</p>	<p><u>ENGLISH</u></p> <p><u>HANDWRITING</u></p> <p>We will continue to look at handwriting families and joins. Also they will focus on number handwriting.</p> <p><u>READING</u></p> <p>Daily Story Sessions and learning a Poem.</p> <p>Remember to bring in reading books and diaries every day. Please sign the diary when you have heard your child/ren read.</p> <p><u>GUIDED READING</u></p> <p>Continents, Oceans & Antarctica</p>	<p><u>COMPUTING</u></p> <p>The children will continue to research Alaska and create a postcard based on their research.</p> 	<p><u>PSHE</u></p> <p>Changes & Belonging.</p> <p>We will continue to focus on our School Behaviour Expectations & Values.</p> <p>Taking part in discussions.</p> <p>Reading stories from countries around the world.</p>  	<p><u>FINE MOTOR</u></p> <p>Cutting activities / Scissor skills.</p> <p>Funky Fingers</p>  <p><u>GROSS MOTOR</u></p> <p>Windmill moves - ribbons & scarves.</p>