

# Welcome to the Firecrests Class



We are:  
Mrs McNally  
Mrs Mannering  
Mrs King  
Mrs Gooch  
Mrs Kerney  
Mrs Smith  
Mrs Quigley  
Mrs Smith



# Independence

It is lovely to see so many children entering the classroom independently in the mornings and they have settled really well.

# Collection from school

Please let the school know of any changes to the collection of your child in advance.



# Topics



Each week we are choosing a different text based on one of our school values.



# Activities

The children are enjoying completing a range of activities both inside and outside of the classroom



# Classroom

We have a range of rewards,  
including stickers – which  
they love to receive,  
to encourage  
children to do  
the best that  
they can.



# Transition

In these early weeks, we will be focusing on settling activities that encourage self-esteem and confidence, as well as helping them to develop positive relationships with their peers.



# Book Changing

For the time being books  
will be changed once  
a week.

Your child will be told on which  
day their books  
will be changed.





# Home/school Diary

Please sign the diary when  
you have heard your child  
read their books.

It can also be used to  
communicate messages.



# Home/school Diary

The smiley faces are for  
your child to complete  
daily to reflect their day  
in school.



Please sign the diary  
each week, we will also  
sign them weekly.



# High Frequency Words & Tricky Words

On Friday your child will be given, in their book bag, a list of High Frequency and Tricky Words.

They will be familiar with many of these words from year 1. Please can your child practise reading these words at home, with your support.

When your child becomes confident reading the words, they can then practise spelling them.



# Library Book Club

On a Friday afternoon, the children will take a book home to read. They need to bring it back the next Friday. Children will share feedback and recommend books and swap them.





# Homework

Once homework is issued, it will be set fortnightly.

This is a necessary part of your child's learning as it enables them the opportunity to apply skills taught in a creative, open ended way, linked to their personal interests.



# Homework

By supporting your child with their homework, you are providing them with valuable guidance that will help them to complete a piece of work that they can be proud of.

We are always available to answer any questions you may have.



# Homework

We ask that any written work is recorded in **pencil** as they would do in school.

Homework should be presented with care and handed in on time.





# P.E.

## Friday

Please ensure your child  
has appropriate kit  
and correctly fitting  
plimsolls or trainers,  
all clearly named.

Long hair tied back and  
earrings taped or  
removed that day.





# Medical

Please inform the school if there are any medical changes we might need to know about. Also please ensure we have spare, in-date epipens/inhalers at school.



# Allergies

A reminder about packed lunches. Please can we remind parents that there should be no nuts, no sesame or chocolate in lunchboxes.

We have children in our class that have nut and sesame allergies and will require an epipen.



# End of the Day

If you are running late,  
do let the office know  
if you have asked someone  
else to collect  
your child.



# Contact Details

Please inform the  
school if your  
contact details  
change.





# Communication

Please look out for our school newsletter and our weekly 'What We Are Learning' sheet via ParentMail / Website.

Do check your child's book bag and the school website for additional letters and information. Please respond promptly when necessary.



# Jumpers / Cardigans & PE Kit

Please ensure ALL  
jumpers, cardigans  
and all PE Kits are  
named.



# Water

We encourage all children to come to school with their own named water bottle containing water, for drinking through the day.

We do offer water with snack before break time and on request.



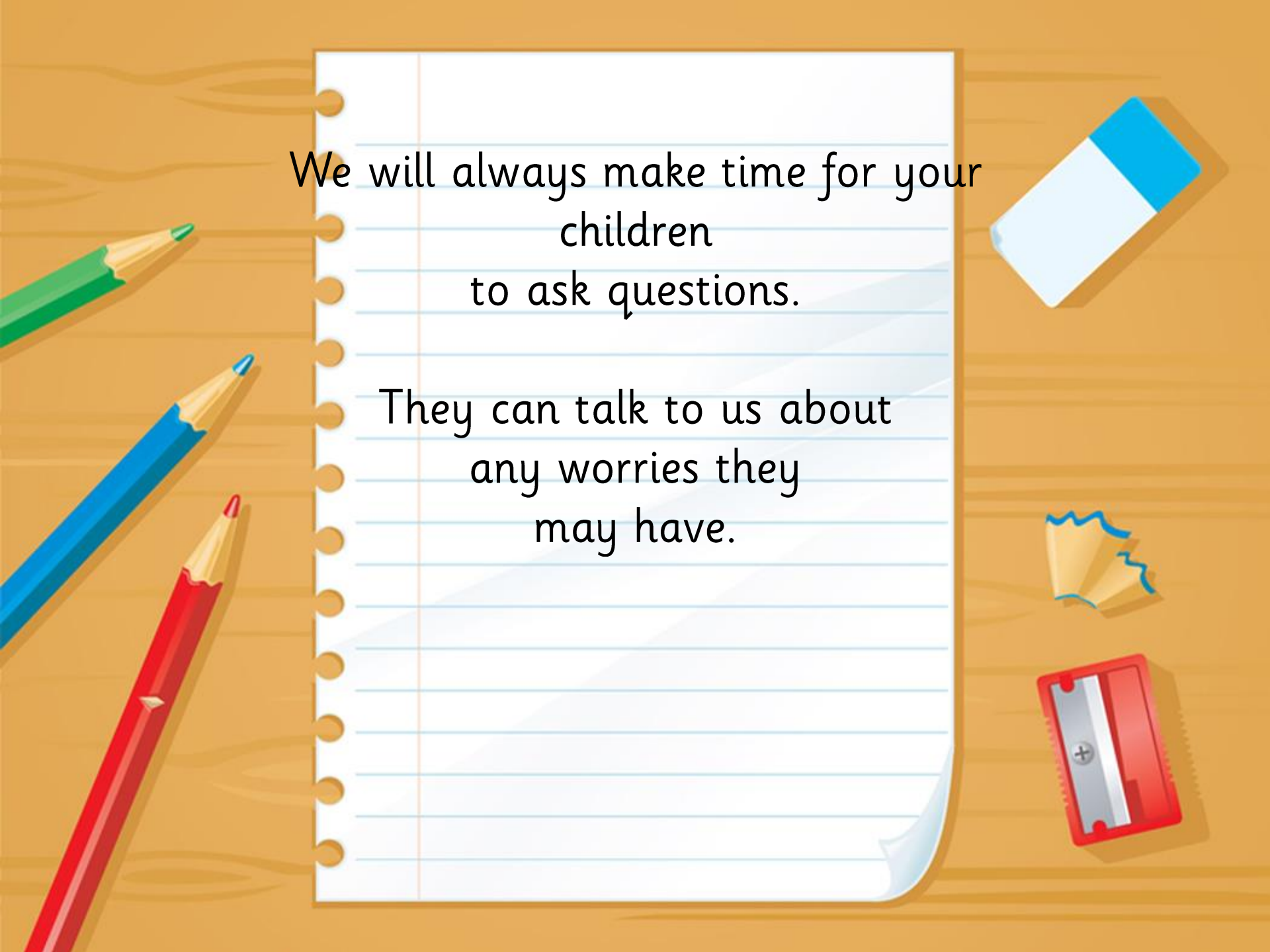
# Holidays

Year 2 is a very busy year. It is the final year of Key Stage 1 and we assess the children regularly throughout the Year, with a particular focus in May/June.

Unless there are exceptional circumstances please do not take your child out of school during term time.






An illustration of a wooden desk with various school supplies. On the left, there are three pencils: a green one, a blue one, and a red one. On the right, there is a white eraser with a blue top, a yellow pencil sharpener, and a red pencil sharpener. A piece of yellow paper is also visible near the yellow sharpener. In the center, there is a white notepad with blue horizontal lines and a red vertical margin line on the left. The notepad has two paragraphs of text.

We will always make time for your  
children  
to ask questions.

They can talk to us about  
any worries they  
may have.



Please do not hesitate  
to speak to any of us if you  
have any queries or you can  
leave a phone message with  
the office or email the school  
office.

Mrs McNally or Mrs  
Mannering will respond as  
soon as possible.



# Friends of John Hampden School

FJHS do an amazing job  
planning events to raise  
additional funds for our  
school.

They would really value new  
members to join their team.  
Please enquire via the school  
office for further information.  
Thank you!



A spiral-bound notebook with a white cover and blue horizontal lines is centered on a light brown wooden surface. The notebook has a red vertical margin line on the left side. The words "Thank you!" are written in a black, sans-serif font in the center of the page. To the left of the notebook are three sharpened pencils: a green one at the top, a blue one in the middle, and a red one at the bottom. To the right of the notebook are a white eraser with a blue top, a small yellow pencil sharpener, and a red pencil sharpener with a silver blade. The background is a light brown wooden surface with a vertical grain pattern.

Thank you!